

Tennessee Tiered Supports Center:

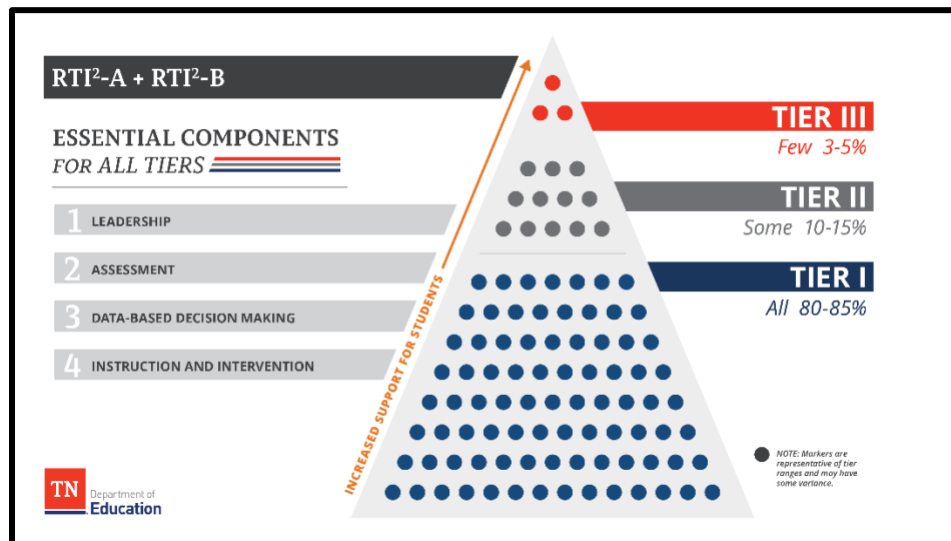
Partnering with district leaders to support RTI²-A + RTI²-B

What is Tennessee Tiered Supports Center?

Tennessee Tiered Supports Center (Tennessee TSC) is a technical assistance center and partner of the Tennessee Technical Assistance Network (TN-TAN). We assist districts and schools in implementing RTI²-A + RTI²-B through training, coaching, and resources. Our technical assistance services are designed to build implementation capacity. This means we prioritize *district partnerships* to strengthen systems, activities, and resources that are necessary for schools to successfully implement and sustain RTI²-A + RTI²-B. We rely on teams of district leaders to support RTI²-A + RTI²-B in schools.

Our services are provided at no cost through a grant contract with the Tennessee Department of Education and long-standing partnerships between University of Memphis, University of Tennessee, and Vanderbilt University.

What is RTI²-A + RTI²-B?



Although RTI²-A and RTI²-B can be implemented as stand-alone frameworks, students' academic and behavioral needs should be considered *together*, rather than in isolation. The term **RTI²-A + RTI²-B** connects Tennessee's student support frameworks and represents how they are intended to work together. Implementation of both frameworks, with a focus on how their *common elements* can be streamlined, can be an effective and efficient way to leverage resources and set all students on a path to success. RTI²-A + RTI²-B is prevention-focused. It relies on continuous, data-driven problem solving and research-validated practices to identify and address student need, NOT a "wait and fail" approach.

Why partner with Tennessee TSC?

While Tennessee TSC offers learning opportunities and resources that are available to non-partnering districts and schools, district partnerships allow us to provide support that is highly aligned to a district's unique needs. We provide partnering districts individualized training and coaching driven by multiple data sources, including the *District Capacity Assessment–Tennessee* and the *School Implementation Fidelity Assessment*, which both assess the essential components of RTI²-A + RTI²-B.

Benefits of a partnership include:

- needs-driven, individualized coaching,
- cumulative training for local schools,
- support to monitor, share, and make decisions based on implementation data and district improvement goals,
- access to a 'data dashboard' that manages and visually displays RTI²-A + RTI²-B implementation data, and
- opportunities to network with other district partners.

What is the process for getting started?

Engaging in a partnership with Tennessee TSC requires foundational work at the district level. Districts must:

- sign an agreement of collaboration,
- identify a District Coordinator,
- establish a District Leadership Team comprised of individuals with academic and behavioral expertise,
- evaluate current RTI²-A + RTI²-B implementation practices, and
- develop a district implementation plan.

The District Leadership Team is responsible for:

- guiding the assessment process,
- leading the district's action planning process,
- coordinating training, coaching, and evaluation activities, and
- creating changes in district procedures that will support long-term and efficient use of the frameworks.

Timelines for professional development will be based on district and school readiness.

- Prior to engaging in training, schools will complete the *School Implementation Fidelity Assessment*.
- In the first year of partnership, district leaders will join a cohort of schools in a one-day Overview training session, followed by two days of Tier 1 training.
- Professional development on Tiers 2 and 3 will be scheduled after the first year of partnership.

For more information, visit our website <https://tennesseetsc.org/>.