

# District Coach Roles and Responsibilities

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*The purpose of this document is to outline roles and responsibilities for individuals mutually agreeing to fulfill the role of a District Coach.*

**District Coach description:** The District Coach supports and guides school teams through ongoing maintenance and improvement of RTI<sup>2</sup>-A + RTI<sup>2</sup>-B by strengthening problem solving and action planning processes.

## The District Coach supports:

- **Alignment of multi-level prevention systems by:**
  - participating in district-level review of school data for data-based decision making.
  - facilitating communication between Tennessee TSC, District Leadership Team, and school team.
  - working with the District Coordinator and DLT to provide targeted assistance to schools.
  - helping schools use resource mapping to evaluate initiatives.
  - attending District Leadership Team meetings, if member.
  
- **Professional Development by:**
  - assisting teams to select team members in preparation for professional development.
  - attending learning opportunities provided by Tennessee TSC with their school teams.
  - helping a school team problem solve, action plan, and strengthen implementation throughout training.
  - promoting school-team members to engage in additional learning opportunities provided by Tennessee TSC.
  
- **Technical Assistance by:**
  - reviewing protocols and procedures for RTI<sup>2</sup>-A + RTI<sup>2</sup>-B and providing feedback.
  - actively participating in RTI<sup>2</sup>-A + RTI<sup>2</sup>-B team meetings at their schools.
  - supporting school teams in ongoing action planning and problem solving.
  - providing guidance to team leads.
  - collaborating with the District Coordinator to identify topics for district team lead meetings.
  
- **Evaluation by:**
  - Assisting school teams with RTI<sup>2</sup>-A + RTI<sup>2</sup>-B data collection and analysis at each Tier, specifically:
    - universal screening,
    - progress monitoring, and
    - data-based decision making.
  - Participating in discussions with school teams regarding their data by
    - modeling and promoting the use of data for decision-making and
    - facilitating data-based problem solving and action planning.
  - Facilitating school team sustainability and accountability by
    - providing technical assistance and problem solving and
    - promoting use of data calendar provided by Tennessee TSC.

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*\*Adapted from: The Tennessee Behavior Supports Project at Vanderbilt University, the University of Tennessee at Knoxville, and the University of Memphis at Lambuth*