Points Possible Chart

Adapted from the “Breaks are Better Implementation Manual” by

Dr. Cynthia Anderson and Dr. Justin Boyd

|  |  |  |
| --- | --- | --- |
| **Activity** | **Points Possible** | **Points Earned For** |
| Morning Check-in | 1 | Student attends check-in |
| 1 | Student is prepared for the day (e.g. homework completed, pencil, text books, etc.) |
| Daily Feedback Meetings  | Up to 2 points per expectation at each feedback session (7) | Meeting behavioral and academic expectations |
| Breaks | 1 point at each feedback session (7) | Taking breaks appropriately, if needed OR not taking breaks and staying on task throughout class period |
| Afternoon Check-out | 1 | Attending Check-out |
| 1 | All teacher ratings completed |

Total Points Possible (in a 7 period day): **53 points**

Goal: **80% of points, or 42 points**