



• END OF YEAR •

IMPLEMENTOR SPOTLIGHT

# MORRISON ELEMENTARY SCHOOL

WARREN COUNTY SCHOOLS

WE OFTEN HEAR FROM MIDDLE AND HIGH SCHOOL TIER II TEAMS THAT THEY STRUGGLE TO FIND WAYS TO ADAPT CHECK-IN/CHECK-OUT (CICO) FOR THEIR STUDENTS WHEN MANY OF THE EXAMPLES THEY SEE ARE FROM ELEMENTARY SCHOOLS. MORRISON ELEMENTARY, A K-8 SCHOOL IN WARREN COUNTY, NEVER FELT DAUNTED BY THIS TASK! TO MAKE CICO EFFECTIVE FOR THEIR 6-8TH GRADE STUDENTS, THERE WERE A FEW ADAPTATIONS THAT NEEDED TO BE MADE.

1. DPR CARD - THEIR K-2ND GRADE CARD INCLUDED A SPECTRUM OF SMILEY FACES TO HELP STUDENTS ASSESS THEIR BEHAVIOR THROUGHOUT THE DAY. FOR THEIR 3RD-8TH GRADE STUDENTS, THEY CREATED A DPR WITH NUMBERS FOR SCORING AND HAVE MADE SMALLER VERSIONS OF THE CARD FOR STUDENTS TO CARRY AROUND MORE DISCRETELY.

2. CICO MENTOR - THE TIER II TEAM GOT CREATIVE WHEN MATCHING STUDENTS AND MENTORS. THEY FOCUSED ON RELATIONSHIPS THAT WERE ALREADY ESTABLISHED BETWEEN STUDENTS AND ADULTS IN THE BUILDING. FOR EXAMPLE, SOME 7TH GRADE STUDENTS WERE PAIRED WITH ONE OF THEIR FORMER K-5TH GRADE TEACHERS.

3. REINFORCEMENT - MORRISON ELEMENTARY HAS A STORE WHERE STUDENTS ARE ABLE TO BUY ITEMS. THEY TIED THEIR TIER I ACKNOWLEDGEMENT SYSTEM INTO THE CICO INTERVENTION BY ALLOWING STUDENTS TO EARN TICKETS IN RESPONSE TO MEETING THEIR GOALS. THEY ALSO GATHERED STUDENT INPUT BY TALKING WITH 6TH-8TH GRADE STUDENTS, MONITORING WHAT THEY WERE INTERESTED IN BUYING, AND ENSURING THOSE ITEMS WERE KEPT IN STOCK.

MORRISON ELEMENTARY HAS KEPT THEIR STUDENTS' NEEDS A PRIORITY WHILE IMPLEMENTING THEIR TIER II SYSTEM. THEIR SCHOOL SERVES AS A GREAT EXAMPLE OF HOW TO MAKE SURE CICO FITS WITHIN YOUR SCHOOL-WIDE FRAMEWORK!