



# PRESCOTT SOUTH ELEMENTARY SCHOOL

PUTNAM COUNTY SCHOOLS

PRESCOTT SOUTH ELEMENTARY IS CURRENTLY IMPLEMENTING TIER I AND TIER II OF RTI<sup>2</sup>-B, AND THEY JUST ATTENDED OUR TIER III TRAINING. WHILE WORKING WITH THEIR SCHOOL OVER THE PAST FEW YEARS, THE STRENGTH OF THEIR TEAM HAS STOOD OUT. AS THEY HAVE BEEN DEVELOPING AND REFINING THEIR SCHOOL-WIDE PLAN, THEY HAVE HAD SUCCESS WORKING TOGETHER BECAUSE EVERYONE HAS A ROLE. THEIR TEAM CONSISTS OF THE PRINCIPAL, ASSISTANT PRINCIPAL, SCHOOL PSYCHOLOGIST, SCHOOL COUNSELOR, SPECIAL EDUCATION TEACHER, AND PHYSICAL EDUCATION TEACHER (WHO IS ALSO THEIR CHECK-IN/CHECK-OUT COORDINATOR).

THEIR MONTHLY BEHAVIOR MEETINGS FOCUS ON USING BEHAVIOR DATA TO DRIVE INTERVENTION DECISIONS, SUCH AS CHANGING INTERVENTIONS OR FADING INTERVENTIONS. THE BEHAVIOR DATA DISCUSSIONS BEGIN WITH THEIR TIER I TEAM AT A SCHOOL-WIDE LEVEL, THEN DISCUSSIONS SHIFT TO INDIVIDUAL STUDENT DATA COLLECTED THROUGH THEIR WAG CARDS. THE WAG CARD IS THE NAME OF THE DAILY PROGRESS REPORT THAT IS USED BY STUDENTS WHO ARE PART OF THE TIER II INTERVENTION, CICO. THEY ALSO USE A CICO DOCUMENT TO SUMMARIZE EACH STUDENT'S MONTHLY DATA. THIS ALLOWS THE DATA TO BE EASILY SUMMARIZED AND SHARED WITH THE STUDENT, TEACHER, FAMILY, AND CICO MENTOR SO EVERYONE CAN SEE THE STUDENT'S PROGRESS TOWARDS MEETING HIS OR HER POINT GOAL.

THEIR TEAM IS SO DEDICATED TO THIS WORK, THAT THEY EVEN MEET ON FRIDAY AFTERNOONS WHEN THE CAR LINE IS EMPTY AND THE BUSES ARE GONE! THAT EXEMPLIFIES THEIR COMMITMENT TO MEETING AS A TEAM WITHOUT DISTRACTIONS, REVIEWING DATA REGULARLY, AND PRIORITIZING THEIR SCHOOL-WIDE PLAN. WE ARE EXCITED TO SEE HOW THEY WILL CONTINUE SUPPORTING THE NEEDS OF STUDENTS ACROSS ALL TIERS!

CLICK HERE TO SEE THEIR WAG CARD AND  
CICO DATA SUMMARY TEMPLATE