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| **District Resource Map: Current Programs and Initiatives**  *List your district’s programs and initiatives that are in place, what tier they are used for, who supports them at the district level, and how are they monitored or evaluated. If an initiative is being used across multiple tiers, please describe use in separate rows.* | | | | | | | |
| District Programs and Initiatives | Applicable  Tier(s)  Tier I = all students  Tier II = small groups of students with similar needs  Tier III = individual students | Applicable Grade Level(s) | Implementation Status  IP/PP/NP  IP = In Place  PP = Partial in Place  NP = Not Place | Support Person(s)/  Department \*include Community Partners if applicable | Data Source  How do you know it is working? | Funding Source(s) | Additional Comments (e.g., when available, school use) |
| *Example: Skill Streaming*  *(social skills & self-management)* | *Tier I* | *K-5* | *IP in schools with universal behavior screener data indicating need* | *Title I Office* | *Progress monitoring data is built in to the program and universal behavior screener data* | *Title I* | *Will review data next fall to determine effectiveness of school-wide intervention* |
| *Example: Skill Streaming*  *(social skills & self-management)* | *Tier II* | *K-5* | *PP own curriculum but not currently being used* | *Student Support Services (Counseling)* | *Progress monitoring data is built in to the program* | *Materials already purchased, but would like to provide training to school counselors* | *Would Title IV cover professional development time for counselors?* |
| RTI2-B/MTSS  (Framework for school-wide social & behavioral needs) |  |  |  |  |  |  |  |
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| **District Resource Map: Future Programs and Initiatives**  *Consider any new potential programs and initiatives based on fit with existing programs and initiatives before deciding whether to adopt, align, and/or integrate them.* | | | | | | | |
| Priorities for Future Resources | Applicable  Tier | Applicable Grade Level(s) | Research Validated? | Support Person(s)/Department (include Community Partner) | Need(s) Being Addressed | Potential Funding Source(s) | Additional Comments (e.g., when available) |
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| **Potential District Programs or Initiatives**  *The lists below are meant to help guide schools and districts in identifying programs/initiatives that are already in place. Assumptions should not be made that the initiatives are Evidence-Based nor that they are endorsed by TBSP.* | | |
| Renaissance Program  Leader in Me  CHAMPS  COMP  Responsive Classroom  Ron Clark Academy  LiveSchool  Check-In/Check-Out  Check and Connect  Breaks are Better  Coping Power  Friends for Life | Capturing Kids Hearts  Youth Mental Health First Aid  Skill Streaming  Second Step  Steps to Respect  Coping Cat  PATH  Tennessee Schools Prepare  MindUP  Work Ethics Matter  Support for Students Exposed to Trauma (SSET) | Character Counts  Social Skills Improvement System (SSIS)  Strong Start Pre-K-2 Social Skills Program  Strong Kids and Teens Social Skills Program  Skill Streaming in Early Childhood and Elementary School Child  Second Step Social Skills Program  Stop and Think Social Skills Program  The Tough Kid Social Skills Book  Overcoming Obstacles  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Potential District Programs or Initiatives**  *Provide more detail in* District Resource Map: Current Programs and Initiatives *if using the following:* | | |
| Social Skills  Mentoring  Small Group Counseling  Trauma-Informed Practices  Restorative Practices | Crisis Prevention  Bullying Prevention  Suicide Prevention  Social-Emotional Learning | ASCA Mindsets and Behaviors  School Mental Health  College and Career Readiness  Attendance |

**Resources to Find Evidence-Based Practices:**

* National Registry of Effective Programs and Practices (NREPP) of the Substance Abuse and Mental Health Services Administration (SAMHSA)
* What Works Clearinghouse of the Institute of Education Sciences
* National Center for Intensive Intervention (NCII)
* Center for Academic and Social Emotional Learning (CASEL)