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| **District Resource Map: Current Programs and Initiatives** *List your district’s programs and initiatives that are in place, what tier they are used for, who supports them at the district level, and how are they monitored or evaluated. If an initiative is being used across multiple tiers, please describe use in separate rows.*  |
| District Programs and Initiatives | Applicable Tier(s)Tier I = all studentsTier II = small groups of students with similar needsTier III = individual students | Applicable Grade Level(s) | Implementation StatusIP/PP/NPIP = In Place PP = Partial in PlaceNP = Not Place | Support Person(s)/Department \*include Community Partners if applicable | Data SourceHow do you know it is working? | Funding Source(s) | Additional Comments (e.g., when available, school use) |
| *Example: Skill Streaming**(social skills & self-management)* | *Tier I* | *K-5* | *IP in schools with universal behavior screener data indicating need* | *Title I Office* | *Progress monitoring data is built in to the program and universal behavior screener data* | *Title I*  | *Will review data next fall to determine effectiveness of school-wide intervention* |
| *Example: Skill Streaming**(social skills & self-management)* | *Tier II* | *K-5* | *PP own curriculum but not currently being used* | *Student Support Services (Counseling)* | *Progress monitoring data is built in to the program* | *Materials already purchased, but would like to provide training to school counselors*  | *Would Title IV cover professional development time for counselors?*  |
| RTI2-B/MTSS(Framework for school-wide social & behavioral needs) |  |  |  |  |  |  |  |
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| **District Resource Map: Future Programs and Initiatives** *Consider any new potential programs and initiatives based on fit with existing programs and initiatives before deciding whether to adopt, align, and/or integrate them.* |
| Priorities for Future Resources | Applicable Tier | Applicable Grade Level(s) | Research Validated? | Support Person(s)/Department (include Community Partner) | Need(s) Being Addressed  | Potential Funding Source(s) | Additional Comments (e.g., when available) |
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| **Potential District Programs or Initiatives***The lists below are meant to help guide schools and districts in identifying programs/initiatives that are already in place. Assumptions should not be made that the initiatives are Evidence-Based nor that they are endorsed by TBSP.*  |
| Renaissance ProgramLeader in MeCHAMPSCOMPResponsive ClassroomRon Clark AcademyLiveSchoolCheck-In/Check-OutCheck and ConnectBreaks are BetterCoping PowerFriends for Life | Capturing Kids HeartsYouth Mental Health First AidSkill StreamingSecond StepSteps to RespectCoping CatPATHTennessee Schools PrepareMindUPWork Ethics MatterSupport for Students Exposed to Trauma (SSET) | Character CountsSocial Skills Improvement System (SSIS)Strong Start Pre-K-2 Social Skills ProgramStrong Kids and Teens Social Skills ProgramSkill Streaming in Early Childhood and Elementary School ChildSecond Step Social Skills ProgramStop and Think Social Skills ProgramThe Tough Kid Social Skills BookOvercoming ObstaclesOther: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Potential District Programs or Initiatives***Provide more detail in* District Resource Map: Current Programs and Initiatives *if using the following:* |
| Social SkillsMentoringSmall Group CounselingTrauma-Informed PracticesRestorative Practices | Crisis PreventionBullying PreventionSuicide Prevention Social-Emotional Learning | ASCA Mindsets and BehaviorsSchool Mental HealthCollege and Career Readiness Attendance |

**Resources to Find Evidence-Based Practices:**

* National Registry of Effective Programs and Practices (NREPP) of the Substance Abuse and Mental Health Services Administration (SAMHSA)
* What Works Clearinghouse of the Institute of Education Sciences
* National Center for Intensive Intervention (NCII)
* Center for Academic and Social Emotional Learning (CASEL)