**Tiered Fidelity Inventory 2.1: Data Source Checklist**

This checklist is intended for use ***prior*** to the completion of the TFI with the Tier I, II, and III teams. It is recommended that these documents are on hand and referenced as evidence to help determine the team’s scores.

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| **Tier I** |
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 | TFI Walkthrough Tool |
|  | Tier I Implementation Manual* Discipline Flow Chart
* School Schedule
* Professional Development Calendar
* Behavioral Expectations Matrix
* School-wide Behavior Expectation Lesson Plans
* Tier I Acknowledgement System
* Tier I Team Role Descriptions
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|  | Tier I Data * Tier I Outcome Data (e.g., office discipline referrals, attendance, academics)
* Stakeholder Survey Results (e.g., students, faculty, families)
* Informal Walkthroughs
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|  | Code of Conduct |
|  | Student Handbook |
|  | School Policies |
|  | Tier I Team Meeting Agendas |
|  | Tier I Team Meeting Minutes |
|  | Tier I Team Meeting Action Plans |
|  | Faculty Meeting Minutes |
|  | School Newsletters & Family Communications |
|  | School Website |
| **Tier II** |
|  | Tier II Implementation Manual* Data Decision Rules
* Tier II Teacher Nomination Forms
* Tier II Intervention Grid
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|  | Tier II Data* Progress Monitoring Data
* Individual Classroom Data
* Tier II Enrollment Data
* Tier II Student Progress Reports (e.g., % of students meeting goals)
* Informal Walkthroughs
* Tier II Fidelity Checks
* Tier II Interventionist Training Data
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|  | Tier II Team Meeting Agendas |
|  | Tier II Team Meeting Minutes |
|  | Tier II Team Meeting Action Plans |
|  | Tier II Lesson Plans |
|  | Tier II Family Communication Records |
|  | Professional Development Calendar |
| **Tier III** |
|  | Tier III Data* Progress Monitoring Data *(Data collection forms during implementation of interventions – rate, duration, time sampling, or direct behavior ratings; graphs of individual student data, BSP: Maintenance)*
* Tier III Interventionist Training Data
* Informal Walkthroughs
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|  | Data Decision Rules *(Data Cut-off Score Grid)* |
|  | Tier III Team Meeting Agendas |
|  | Tier III Team Meeting Minutes |
|  | Tier II Team Meeting Action Plans |
|  | Tier III Intervention Grid |
|  | 3 Randomly Selected Behavior Support Plans created within the Last 12 months; plans include the following components: * Hypothesis Statement *(FBA Summary Sheet: Step 4 – FACTS Summary of Behavior)*
* Operational Description *(FBA Summary Sheet: Step 3 – Problem Behavior Definition)*
* Identification of Antecedents *(Competing Behaviors Pathway)*
* Behavioral Function *(FBA Summary Sheet: Step 4 – FACTS Summary of Behavior)*
* Prevention Plans *(BSP: Setting Event Interventions and Antecedent Interventions)*
* Teaching Plans *(BSP: Teaching Interventions)*
* Rewards *(BSP: Consequence Strategies to Reinforce Replacement Behavior)*
* Assessing Fidelity *(BSP: Maintenance – Fidelity Data; BSP Fidelity Sheet)*
* Action Plan *(BSP: if “who will complete?”, “when will it occur?”, “when will the intervention begin?”, and “materials needed” questions answered throughout the document)*
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|  | FTE (i.e., paid time) allocated to Tier III Supports |
|  | Professional Development Calendar |

Adapted from: Algozzine, B., Barrett, S., Eber, L., George, H., Horner, R., Lewis, T., Putnam, B., Swain-Bradway, J., McIntosh, K., & Sugai, G. (2014). *School-wide PBIS Tiered Fidelity Inventory.* OSEP Technical Assistance Center on Positive Behavioral Interventions and Supports. www.pbis.org.