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| **Implementation** **Snapshot**  **Implementation Feature: Teaching Expectations (1.4)** | |
| ***What is it?***  Expected academic and social behaviors are taught directly to all students in classrooms and across other campus settings/locations. | |
| ***Scoring Rubric:***  0 = Expected behaviors are not taught  1 = Expected behaviors are taught informally or inconsistently  2 = Formal system with written schedules is used to teach expected behaviors directly to students across classroom and campus settings AND at least 70% of students can list at least 67% of the expectations | ***Possible Data Sources/Implementation Products::***   * TFI Walkthrough Tool * Professional Development Calendar * Lesson Plans * Informal Walkthroughs |
| ***Supporting Implementation:*** | |
| **Role of District Coordinator:**   * Provide connections to community and school resources (e.g., technology for creating school videos)   **Role of Administrator:**   * Include time during staff or grade level/department meetings to allow coach and team to facilitate teaching expectations * Arrange for time to teach expectations to all students, school-wide * Review implementation outcomes and products for alignment with strategic planning goals and social/behavioral needs * Review academic and social/behavioral data with school leadership teams   **Role of Coach:**   * Provide examples of lesson plans and lesson planning formats for specific behaviors and expectations. * Refer team to Tennessee Behavior Supports website for additional resources, and example binder from training | **Role of Team:**   * Attend Tier I Training * Review sample lesson plans and lesson planning formats for best contextual fit for your school * Develop school-wide lesson plans for each setting * Develop a schedule to teach and re-teach expectations * Plan for ways to teach students and adults new to the building (e.g. video models)   **Role of Staff:**   * Participate in staff development to learn about school-wide plan to teach all students the expectations * Provide feedback on school-wide lesson plans * Commit to teaching expectations to ALL students   **Role of Students, Family, and Community**   * Model school-wide expectations * Provide feedback as necessary |
| ***Additional Resources and Research:*** | |
| **Practitioner Resources**   * TBSP Videos: Unique Approaches to Teaching Expectations: Christiana Elementary and Middle Buses, Unique Approaches to Teaching Expectations: Shwab Elementary * TBSP Practice Briefs: RTI2-B Overview Brief, Teaching RTI2-B to Schools Brief, and School-wide Social Skills Instruction Brief * TBSP Materials: Example Lesson Plans, Example Setting Lesson Presentations, Lesson Plan Passport   **Research**   * Appropriate social behavior: Teaching expectations to young children (Carter & Pool 2012) * Teaching the social curriculum: Classroom management as behavioral instruction (Skiba, Ormiston, Martinez, & Cummings 2016) * Using coaching to support classroom-level adoption and use of interventions withing school-wide positive behavioral interventions and support systems (Stormont & Reinke 2012) | |