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| **Implementation** **Snapshot**  **Evaluation Feature: Annual Evaluation (1.15)** | |
| ***What is it?***  Tier I team documents fidelity and effectiveness (including on academic outcomes) of Tier I practices at least annually (including year-by-year comparisons) that are shared with stakeholders (staff, families, community, district) in a usable format. | |
| ***Scoring Criteria:***  0 = No evaluation takes place, or evaluation occurs without data  1 = Evaluation conducted, but not annually, or outcomes are not used to shape the Tier I process and/or not shared with stakeholders  2 = Evaluation conducted at least annually, and outcomes (including academics) shared with stakeholders, with clear alterations in process based on evaluation | ***Possible Data Sources/Implementation Products***   * Staff, student, and family surveys * Tier I Implementation manual * Fidelity tools * School policy * Student outcomes * District reports * School newsletters |
| ***Supporting Implementation*** | |
| **Role of District Coordinator:**   * Share out evaluation information with district * Work with administrators and coaches to help teams access necessary evaluation tools and data   **Role of Administrator:**   * Work with District Coordinator and coaches to access evaluation tools and data * Help team communicate with staff, families, and community about evaluation information   **Role of Coach:**   * Work with District Coordinator and Administrator to access evaluation tools and data * Help team analyze evaluation information and determine what information to share with staff, families, and community * Assist team in sharing evaluation information if needed | **Role of Team:**   * Participate in surveys * Participate in fidelity assessment * Share evaluation information with staff, families, and community (Team Lead or Communicator) * Make data-based decisions using the evaluation information (Led by Data Analyst)   **Role of Staff:**   * Participate in surveys * Provide feedback as necessary   **Role of Student, Family, Community**   * Participate in surveys and feedback opportunities * Provide feedback as necessary |
| ***Additional Resources and Research*:** | |
| **Practitioner Resources**   * TBSP Resource: TFI Action Planning Form * TBSP Training Resources: Example Data Summary Sheet, Example Annual Summary of Data   **Research**   * Technical Adequacy of the SWPBIS Tiered Fidelity Inventory (McIntosh, 2017) * Within-Year Fidelity Growth of SWPBIS During Installation and Initial Implementation (Schaper, 2016) * Academic Achievement and School-Wide Positive Behavior Interventions and Supports (Gage, Sugai & Lewis, 2013) * Longitudinal Associations Between SWPBIS Fidelity of Implementation and Behavior and Academic Outcomes (Jerin, McIntosh, Mercer & Nese, 2018) | |