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| **Implementation** **Snapshot**  **Evaluation Feature: Discipline Data (1.12)** | |
| ***What is it?***  Tier I team has instantaneous access to graphed reports summarizing discipline data organized by the frequency of problem behavior events by behavior, location, time of day, and by individual student. | |
| ***Scoring Criteria:***  0 = No centralized data system with ongoing decision making exists  1 = Data system exists but does not allow instantaneous access to full set of graphed reports  2 = Discipline data system exists that allows instantaneous access to graphs of frequency of problem behavior events by behavior, location, time of day, and student | ***Possible Data Sources/Implementation Products***   * School policy * Team meeting minutes * Student outcome data |
| ***Supporting Implementation*** | |
| **Role of District Coordinator:**   * Work with administrators and coaches to access the necessary data for teams to make data-based decisions * Coordinate with IT to ensure databases allow teams to input and analyze the necessary data * Connect administrators and coaches with resources for accessing necessary discipline reports from the data system   **Role of Administrator:**   * Work with District Coordinator and coaches to access resources to assist teams with data-based decisions * Regularly review data prior to and after team meetings * Work with data analyst to ensure he/she has ready access to discipline data prior to and following team meetings   **Role of Coach:**   * Work with District Coordinator and Administrator to identify resources to assist teams with data-based decision-making * Attend team meetings * Work with Administrator and Data Analyst to pull necessary discipline reports prior to team meetings | **Role of Team:**   * Attend Tier I team meetings * Attend Tier I training * Include data discussions on team meeting agendas * Have discussions and make data-based decisions during team meetings using the reports from the discipline data system   **Role of Staff:**   * Participate in PD offered by the Tier I team * Contribute and adhere to office discipline referral procedures   **Role of Student, Family, Community**   * Be familiar with office discipline referral procedures * Provide feedback as necessary |
| ***Additional Resources and Research*:** | |
| **Practitioner Resources**   * Missouri SW-PBS Data Collection Tool with Instructions * TBSP Data Webinar: Using Office Discipline Referral Data in Tier I Meetings and TBSP Coaches Webinar: How to Run an Effective Team Meeting Using Data * TBSP ODR Video Series: Introduction to Data Drill Down, Using the Data Collection Tool, Big 5 Reporting and Identifying Red Flags, Digging Deeper with the Data Drill Down Tool, and Writing Precision Statements * TBSP Brief (November 2016). Data-Based Decision Making: Using Data to Make Informed Decisions in RTI2-B * TBSP Training Resources: Constructing Your Office Discipline Referral Form, Questions to Consider for ODR Data, ODR Review, Sharing Data with Your School Example Presentation * Missouri SW-PBS Cost/Benefit Spreadsheet   **Research**   * Primary and secondary prevention of behavior difficulties: developing a data-informed problem-solving model to guide decision making at a school-wide level (Ervin, 2007) * Concurrent validity of office discipline referrals and cut points used in schoolwide positive behavior support (McIntosh, 2009) * Using Office Discipline Referral Data for Decision Making About Student Behavior in Elementary and Middle Schools (Irvin, 2006) * Longitudinal Associations Between SWPBIS Fidelity of Implementation and Behavior and Academic Outcomes (Jerin et al., 2018) * The Relationship between School-Wide Implementation of Positive Behavior Intervention and Supports and Student Discipline Outcomes (Childs et al., 2016) | |