**What is the RTI2-B District Leadership Team?**

A Response to Instruction and Intervention for Behavior (RTI2-B) leadership team should lead the district assessment and implementation plan process. This team may be part of an existing leadership team whose purpose aligns with a behavioral, school improvement focus. The objective of the team is to increase capacity in four primary areas:

1. **Training Capacity** refers to the system’s ability to self‐assess for specific programmatic and staff development needs and objectives, develop an implementation plan, invest in increasing local training capacity, and implement effective and efficient training activities.

2. **Coaching Capacity** refers to the system’s ability to organize personnel and resources for

 facilitating, assisting, maintaining, and adapting local training implementation efforts. Resources

 are committed for initial training and on‐going support.

3. **Evaluation Capacity** refers to the system’s ability to establish measurable outcomes, methods

 for evaluating progress toward these measurable outcomes, and modified or adapted action

 plans based on these evaluations.

4. **Coordination Capacity** refers to the system’s ability to establish an operational organization and enables effective and efficient utilization of materials, time, personnel, etc. in the implementation plan.

To enable and support the leadership team’s efforts, RTI2-B implementation must have (a) adequate and sustained **funding support**; (b) regular and meaningful **visibility**; and (c) relevant and effective **political support**.

**Who serves on the RTI2-B District Leadership Team?**

Members of this team should include individuals whose roles, responsibilities, and activities are associated with the (a) prevention of the development and occurrence of problem behavior, (b) development and maintenance of behavior, and (c) management and evaluation of resources related to the provision of behavioral supports. Representation may include the following areas:

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| --- | --- | --- |
| * 
 | * Instruction and Curriculum
 | * RTI Coordinator
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| * 
 | * Student Services Director
 | * Student Health
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| * 
 | * SST Coordinator/Director
 | * Title or other related initiatives
 |
| * 
 | * School Psychology and Counseling
 | * Parents and family members
 |
| * 
 | * Safe and Drug Free Schools
 | * School‐wide Discipline Committee
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| * 
 | * Dropout Prevention
 | * Special Education
 |
| * 
 | * Data or Information Management
 | * Character Education
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**What are the major responsibilities of the RTI2-B District Leadership Team?**

* Identifying a District RTI2-B Coordinator to manage and facilitate RTI2-B implementation
* Creating a multi‐year implementation plan
* Establishing quarterly meetings (at least 3 times per year)
* Securing stable funding for implementation, training and other related activities
* Developing a dissemination strategy to establish visibility (website, newsletter, conferences, TV)
* Ensuring student social behavior is the top priority of the district
* Developing coaching supports (each school identifies a school coach to facilitate)
* Evaluating school‐wide RTI2-B efforts