**Functions of a District RTI2-B Coach**

1. **Qualifications**

The District RTI2-B Coach coordinates and leads school teams through the process of establishing and implementing RTI2-B. The District RTI2-B Coach typically has both building and district level roles and responsibilities.

1. Specific knowledge and skills
   1. essential features of school-wide RTI2-B
   2. data collection systems, data-based decision making, fluency with data collection tools
   3. monitoring progress
   4. coaching competencies (e.g., establishing and maintaining positive relationships, communicating effectively, facilitating team processes)
2. Ability to support three or more schools
3. Experience developing, coordinating, and facilitating staff development activities
4. Other qualifications deemed necessary

**2) Coordination**

1. Attend RTI2-B District Leadership Team Meetings
2. Facilitate completion and monitoring of a District Leadership Team Self-Assessment and Action Plan
3. Coordinate efforts with District Coordinator
4. Communicate with District Leadership Team and Tennessee Behavior Supports Project liaisons around training, technical assistance and other supports needed to implement RTI2-B.

**3) Evaluation**

1. Facilitate establishment of data collection systems for behavior outcomes and fidelity of RTI2-B implementation
2. Work with Team Leads to collect and analyze data for problem solving, decision-making, and action planning:
   1. RTI2-B implementation process data; TFI and PIRs
   2. Student outcome data; discipline and academic
3. Aggregate data district-wide
4. Use data for decision-making with Team Leads, Administrators, and the District Leadership Team

**4) Technical Assistance**

Provide technical assistance to building teams regarding:

1. Readiness for implementation
2. Tier I implementation (data-based decision making, meeting schedules, communication with staff, teaching and acknowledgment systems, new team orientation, school board presentations, implementation manual)
3. Consultation on integration of classroom management practices in Tier I

**5) Training**

1. Assess school training needs
2. Work with District Leadership Team to determine district training plan
3. Actively participate in district RTI2-B trainings
4. Participate in district meetings for all RTI2-B Coaches and Team Leads
5. Participate in other opportunities provided to support implementation
6. Develop internal training capacity (e.g., present with TBSP at District Team Lead Meetings and Refresher Trainings)