

Creating Effective Classroom Environments Plan Template

Educator Name: *Add* | Grade Level/Period: *Middle School* | Date Updated: *Add*

Instructions:

- Review *A School Guide for Returning to School During and After Crisis* and *Effective Environments Video*
- Complete tables with your own information by deleting & replacing light blue example text. Consider either (a) developing separate plans for in-person & remote instruction or (b) including examples across contexts.

Positive Classroom Expectations Look Like, Sound Like, Feel Like in....

Expectations	Routines	Walking in the Hallway	In the cafeteria	In the classroom	Transitions	...
		1. Keep myself healthy	• Wear my mask properly	• Wear my mask properly • Sanitize or wash hands upon entry • Stand on spot and wait my turn	• Wear my mask properly • Keep a safe social distance (6') • Sanitize hands regularly	• Wear your mask properly • Bring what you need to be ready for what's next • Sanitize your hands
2. Keep others healthy	• Wear my mask properly • Keep 6' space bubble	• Wear my mask properly • Stand on spot and wait my turn • Sit in every other chair	• Wear my mask properly • Keep a safe social distance (6') • Use own materials	• Wear your mask properly • Quiet voice • Keep a safe social distance (6')	•	
3. Keep environment healthy	• Take care of school •	• Keep my area clean • Throw away trash	• Take care of your space & materials	• Leave space better than you found it	•	
...	•	•	•	•	•	

Attach Lesson Plans that explicitly teach each expectation in each routine.

Plan high rate/quality of opportunities to respond (active engagement) for students.

Prompt Expected Behavior...	Prompt Examples:
...at the beginning of each routine	<p>Because there are so many cafeteria expectations, provide the prompts in concrete and small, sequential steps.</p> <ul style="list-style-type: none"> ○ "In the cafeteria, I expect you to wear your mask and clean your hands." ○ "While waiting for your food, the expectation is that you are waiting on your own spot" ○ "Now that you have your food, you should sit one seat away from a friend and eat cleanly." ○ "Once you are finished, I expect you to throw away your trash and wait on the bell to dismiss you."

...prior to end of each activity	<ul style="list-style-type: none"> o "In 1 minute, we're going to do our next activity. Please clean up your materials only, clean your hands, make sure you have your mask, and wait on my instructions."
...before each transition	<ul style="list-style-type: none"> o "When the bell rings, please clean your area and gather your materials. Remember to wear your mask in the hallway and maintain a safe social distance."
Give Specific Feedback ...	Praise/Correction Examples:
...for desired behavior (praise)	<ul style="list-style-type: none"> o "Wow. I like how you are wearing your mask properly." o "Class, you are keeping yourselves and others healthy by maintaining your own personal bubble."
...for undesired behavior (correction)	<ul style="list-style-type: none"> o "I see students sharing materials. Please remember that you are expected to use only your materials and to keep them clean so you can stay healthy while keeping your classmates healthy." o "I see that not everyone waited properly at lunch. You should remain on dot, and wait your turn as the line progresses."

Consider additional strategies to acknowledge or respond to student behavior.

Center on PBIS (2020, July). *Creating Effective Classroom Environments Plan Template*.
(Content within template adapted by educator listed at top.)

Creating Effective Classroom Environments Social Skills Lesson Plan Template

Educator Name: *Add*

Grade Level/Period: *Middle School* | Date Updated: *Add*

Lesson Focus:

Demonstrating keeping myself healthy in the cafeteria.

Teaching Objective:

Following instruction, students will demonstrate keeping myself healthy in the cafeteria by completing social story book and demonstrating correct expectations across 4 out of 5 sampled opportunities.

Teaching Examples:

<i>Positive Examples</i> (Looks, sounds, & feels like...)	<i>Negative Examples</i> (Does NOT look, sound, & feel like...)
<ul style="list-style-type: none">• Wearing mask over nose and mouth• Using hand sanitizer correctly• Standing on a designated spot alone and keeping a calm/safe body	<ul style="list-style-type: none">• Improper mask wearing• Playing with or not sanitizing hands• Not staying on designated spot

Lesson Materials:

Access to cafeteria for modeling appropriate expectations, badge buddy for middle school (1 per student), lamination,

Lesson Activities:

Model (I do): *Transitions students to cafeteria, or use virtual model/walkthrough of cafeteria if available. Model each expectation concretely (wearing mask, sanitizing hands, waiting on a designated spot, sitting one seat away from others, throwing away trash, waiting on instructions). Having students in the physical cafeteria space, when/if possible, will show concretely what is expected and how they should behave in that environment under new regulations.*

Lead (We do): *Back in the classroom, using the badge buddy for middle schoolers, prompt students through each step and expectation of keeping oneself healthy in the cafeteria. Allow students to share their responses and ideas about additional ways. They should decorate and personalize the badge buddy, so that when finished and laminated, it can serve as a visual reminder for each student of the expectations. Additional public health school expectations can be added to badge buddy for student reference.*

(Optional): *Kahoot! on expectations and what that might look like in the cafeteria/hallways.*
<https://create.kahoot.it/share/keeping-myself-and-others-healthy-new-cafeteria-and-hallways-expectations/0816ef5c-e135-4cd8-b8a2-d6402a480f4d>

Test (You do): *Students should be given the opportunity to create posters, signage, presentations, visual reminders, videos, podcasts, etc explaining the new public health guidelines and expectations in the hallways and lunchrooms. A sample rubric is provided below for grading final product. A handout is provided to guide students.*

Students should also be observed in cafeteria setting for positive displays of the expectations. The student should comply with expectations 4 out of 5 observed times. If there is one step or expectation that many are struggling with, reteach that expectation in a more discreet or succinct way.

Follow-up Activities:

Strategies to prompt: Successive small steps (wear your mask... clean your hands stand in line on a dot ... sit one seat apart ... throw away your trash ... wait for my instructions ...)

Procedures to reinforce context-appropriate behavior: Behavior specific praises, echo and amplify appropriate student responses/behaviors to class

Procedures to correct errors (e.g., context-inappropriate behavior): Precorrection prior to inappropriate behavior opportunities

Procedures to monitor/supervise: Student groups assigned to teacher, paraprofessional, aid, or co-teacher (smaller supervision)

Procedures to collect and evaluate student data: Data collection sheet below for observation of student expectations (can be modified as contextually appropriate)

Tally observed occurrence once per day	Wear Mask	Clean Hands	Wait in Line	Sit One Seat Apart	Throw Away Trash	Wait on Instructions
Student 1						
Student 2						
Student 3						

	1	2	3	4	5	
Addresses expectations	The student included two or less of the expectations related to keeping themselves and others healthy	The student included three of the expectations related to keeping themselves and others healthy	The student included four of the expectations related to keeping themselves and others healthy	The student included five of the expectations related to keeping themselves and others healthy	The student included all six of the expectations related to keeping themselves and others healthy	/ 5
Understanding of expectations	No understanding or application of the expectations to keep oneself and others safe	Minimal understanding or application of the expectations to keep oneself and others safe	Basic understanding or application of the expectations to keep oneself and others safe	Good understanding or application of the expectations to keep oneself and others safe	Exceptional understanding or application of the expectations to keep oneself and others safe	/ 5
Creativity	The medium used to present the information is not unique, detailed, or interesting	The medium used to present the information is occasionally unique, detailed, or interesting	The medium used to present the information is somewhat unique, detailed, or interesting	The medium used to present the information is generally unique, detailed, and interesting	The medium used to present the information is highly uniquely, detailed, and interesting	/ 5
						/ 15

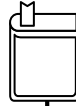
Keeping Myself and Others Healthy

NEW EXPECTATIONS IN THE HALLWAY AND CAFETERIA



With changing **public health guidelines**, schools are **evolving** their procedures for keeping students and teachers safe. These changing procedures mean that expectations for you, as students, are also changing.

In this activity, you will create a way to teach your fellow classmates how to follow the new guidelines and expectations we have been learning about.



Using technology, define the following vocabulary words:

Public health guidelines: _____

Evolving: _____



Instructions

Your task is to design a creative and informative way to teach your classmates about the new expectations related to keeping yourself and others healthy. You should create something that is unique, well designed, and creative. It could be a powerpoint, a poster, an infographic, a movie, podcast episode, or anything else you come up with.

You will be graded on the ways you include all of the expectations, your understanding of the expectations, and the creativity of your project.



Expectations for Keeping Myself and Others Healthy

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



Name: _____

Project Format: _____

Do you need additional help/resources? _____

Comments: _____

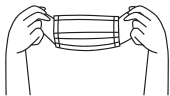


Use this space to brainstorm ideas for your project

reminders ●

KEEP MYSELF HEALTHY;
KEEP OTHERS HEALTHY;
KEEP ENVIRONMENT
HEALTHY

HALLWAYS AND CAFETERIA



wear my mask

**clean my
hands**



wait on a spot

reminders ●

KEEP MYSELF HEALTHY;
KEEP OTHERS HEALTHY;
KEEP ENVIRONMENT
HEALTHY

skip seats



**throw away
trash**

wait on bell

