Picture 9Picture 9**Tier II Intervention Audit Activity**

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Description automatically generated**Select a Tier II Intervention for behavior that is being implemented at your school or review the Breaks are Better (BrB) Manual. Complete the audit for either your intervention or BrB and discuss your answers as a team.

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| Feature | Explanation | BrB |  |  |  |
| Linked to school-wide expectations | * The intervention should refer to the school’s School-wide Behavior Expectation. * Behaviors taught should reference back to the whole school plan. |  |  |  |  |
| Continuously available for student participation | * Interventions should be available to students throughout the year. |  |  |  |  |
| Rapid Access to Intervention | * Once identified, students should be placed in Tier II intervention within 3-5 days. |  |  |  |  |
| Matched to function of behavior | * Interventions should be varied so that students are able to access interventions that match the function of their behavior. |  |  |  |  |
| Specific feedback given to students from staff | * Interventions should provide explicit feedback to students about their behavior. * Both specific positive and corrective feedback should be given to the student. |  |  |  |  |
| Daily opportunities to practice skills | * Interventions should be given students time to practice their new skills in the classroom or other school settings. |  |  |  |  |
| Structures and prompts for what to do in relevant situations | * Interventions should include specific information for students about what to do when different situations arise. |  |  |  |  |
| Orientation process for families, students, and staff | * A written plan for informing faculty, families, and students participating in interventions should be created and updated annually. |  |  |  |  |
| Intervention can be modified based on data | * Data should be reviewed weekly to ensure that student progress is being made. * Interventions should be adjusted if the student is not making adequate progress. |  |  |  |  |
| Weekly school to home communication | * Each intervention should include a system for communication with caregivers. |  |  |  |  |
| Adequate Resources for intervention are available | * The School should complete an annual review of Tier II interventions to determine whether (1) interventions were successful, and (2) adequate staff, time, and training were available for implementation. |  |  |  |  |

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