Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**CICO Self-Rating for**

**Fidelity of Implementation**

**For Mentor**

|  |  |  |
| --- | --- | --- |
| **Daily Check-In/Check-Out** | **Yes** | **No** |
| Greet student in a positive manner |  |  |
| Provide point card daily |  |  |
| Remind student of expectations and goal for the day |  |  |
| Align comments with school-wide expectation language |  |  |
| Award RTI2-B Ticket for check-in |  |  |
| Review point card with student |  |  |
| Fill in home communication card |  |  |
| Have conversation about stars and stairs |  |  |
| Use a positive tone throughout the interaction |  |  |
| Award RTI2-B Tickets for: checking-out, making goal, perfect day |  |  |

An example of positive, specific feedback I gave a student was: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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An area that I am working on to increase the fidelity of this intervention: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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***Please return to \_\_\_\_\_\_by \_\_\_\_\_\_\_.***