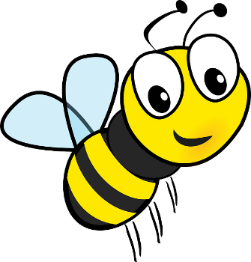
**Elementary School**

**Examples**

**Buzzin’ Card!**

Example #1

Bramble Elementary School

|  |  |  |
| --- | --- | --- |
| **Checked In:** Yes No | **Checked Out:** Yes No | **Goal:**  60% 65% 70% 75% 80% 85% 90% |
| 2= Minimal Reminders | 1= Needed Multiple Reminders | 0= Did not respond to multiple reminders |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_ M T W Th F

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Target Behaviors** | **Be Safe** | **Be Respectful** | **Be Responsible** | **Total** |
| Targeted reading 8:30-9:30 | 2 1 0 | 2 1 0 | 2 1 0 |  |
| Core literacy 9:30-10:15 | 2 1 0 | 2 1 0 | 2 1 0 |  |
| Writing 10:15-11:00 | 2 1 0 | 2 1 0 | 2 1 0 |  |
| Core math 11:35-12:45 | 2 1 0 | 2 1 0 | 2 1 0 |  |
| Sci/SS/Mus/Lib/PE 12:45-1:15 | 2 1 0 | 2 1 0 | 2 1 0 |  |
| Workshop 1:30-2:15 | 2 1 0 | 2 1 0 | 2 1 0 |  |
| Sci/SS/Mus/Lib/PE 2:15-2:45 | 2 1 0 | 2 1 0 | 2 1 0 |  |

**Goal Met**? Yes Not today Total points for today: \_\_\_\_\_\_\_\_ out of \_\_\_\_\_\_\_\_ =\_\_\_\_\_\_\_\_%

Bramble Elementary School

Example #2

|  |
| --- |
| 2= Wow!  1 = OK  0 = Tough time |

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_

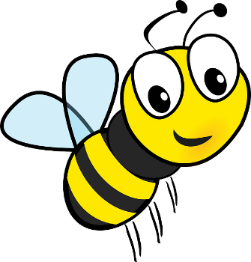
|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **GOALS** | | **8:15 - Recess** | **Recess - Lunch** | **Lunch - Recess** | **Recess – 2:50** |
| **Be Safe** | * Walk in building * Keep hands and feet to self | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 |
| **Be Respectful** | * Follow directions * Use kind words and actions | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 |
| **Be Responsible** | * Take care of myself and my belongings * Be in the right place and be ready | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 |
| Teacher Initials \_\_\_\_\_\_\_\_ | |  |  |  |  |
| Total Points = \_\_\_\_\_\_ Points Possible = \_\_\_\_\_\_ | | Today \_\_\_\_\_\_% Goal \_\_\_\_\_\_ % | | | |

Way to Be: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Caregiver Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Example #3

**Daily Progress Report (DPR)**

Bramble Elementary School

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: ­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 = Excellent 2 = Good 1 = No

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Be Safe**  *Keep hands & feet to self* | **Be Respectful**  *Follow directions* | **Be Responsible**  *Use materials appropriately* | **Teacher Initials** | **Success Notes** |
| 8:30 to Morning Break | 3 2 1 | 3 2 1 | 3 2 1 |  |  |
| Morning Break to Lunch | 3 2 1 | 3 2 1 | 3 2 1 |  |
| Lunch to Afternoon Break | 3 2 1 | 3 2 1 | 3 2 1 |  |
| Afternoon Break to Dismissal | 3 2 1 | 3 2 1 | 3 2 1 |  |

Today’s Goal: 50% 55% 60% 65% 70% 75% 80% 85%

Today’s Points: \_\_\_\_\_\_\_\_\_ Points Possible: \_\_\_\_\_\_\_\_\_ Today’s Percent: \_\_\_\_\_\_\_\_\_%

*I’m proud of you today because:*

Caregiver Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**H.U.G. Progress Report**

Example #4

**(Hello, Update, Goodbye)**



Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ = 2 points Points Received: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ = 1 point Points Possible: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Goal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ = 0 points Daily Goal Reached? Yes No

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Goals | Morning | PE/Music | Reading | Math | Afternoon/Res. |
| 1. Be Safe (Keep hands, feet, and objects to self) |  |  |  |  |  |
| 1. Be Kind (Use kind words and actions) |  |  |  |  |  |
| 1. Be Responsible (Be on task/follow directions) |  |  |  |  |  |

Comments:

Caregiver Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Middle School**

**Examples**

Example #5

**Daily Progress Report (DPR)**

Bramble Middle School Hornets

*Excel and Gain Life Educational Skills*

Student Name: ­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 = 0-1 reminder 2 = 2 reminders 1 = 3+ reminders

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Be Safe | Be Respectful | Be a Learner | Teacher Initials | Success Notes |
| Period 1 | 3 2 1 | 3 2 1 | 3 2 1 |  |  |
| Period 2 | 3 2 1 | 3 2 1 | 3 2 1 |  |
| Period 3 | 3 2 1 | 3 2 1 | 3 2 1 |  |
| Period 4 | 3 2 1 | 3 2 1 | 3 2 1 |  |
| Period 5 | 3 2 1 | 3 2 1 | 3 2 1 |  |
| Period 6 | 3 2 1 | 3 2 1 | 3 2 1 |  |
| Period 7 | 3 2 1 | 3 2 1 | 3 2 1 |  |

Today’s Goal: 50% 55% 60% 65% 70% 75% 80%

Today’s Points: \_\_\_\_\_\_\_\_ Points Possible: \_\_\_\_\_\_\_\_ Today’s Percent: \_\_\_\_\_\_\_\_%

Caregiver Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Example #6

**RAM Card**

***Great expectations for all!***

Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 2 = Great!  1 = Sorta  0 = No | **Be Respectful**  Use kind words and actions | **Be Responsible**  Follow directions  first time given | **Be Safe**  Keep hands, feet and objects to self | **Be On Task**  Complete all work given | **Teacher Initials** |
| Reading/LA | 2 1 0 | 2 1 0 | 2 1 0 | 2 1 0 |  |
| Math | 2 1 0 | 2 1 0 | 2 1 0 | 2 1 0 |  |
| Cafeteria | 2 1 0 | 2 1 0 | 2 1 0 | 2 1 0 |  |
| Related Arts | 2 1 0 | 2 1 0 | 2 1 0 | 2 1 0 |  |
| Social Studies/ Science | 2 1 0 | 2 1 0 | 2 1 0 | 2 1 0 |  |
| Total Points = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Points Possible = 40 | | | Today \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ points  Goal \_\_\_\_ points | | |
| Successes: | | | | | |

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | Points | Teacher Signature |
| **Social Studies/ Science** | I followed directions | 1 2 3 |  |
| I stayed in my assigned seat and stayed on task | 1 2 3 |  |
| I acted respectfully | 1 2 3 |  |
| **Related Arts** | I followed directions | 1 2 3 |  |
| I stayed in my assigned seat and stayed on task | 1 2 3 |  |
| I acted respectfully | 1 2 3 |  |
| **Reading/ Language Arts** | I followed directions | 1 2 3 |  |
| I stayed in my assigned seat and stayed on task | 1 2 3 |  |
| I acted respectfully | 1 2 3 |  |
| **Mathematics** | I followed directions | 1 2 3 |  |
| I stayed in my assigned seat and stayed on task | 1 2 3 |  |
| I acted respectfully | 1 2 3 |  |
|  | Total Daily Points |  |  |

Example #7

|  |  |
| --- | --- |
| 1 | I only need 1 reminder or none at all. |
| 2 | I needed 2 reminders. |
| 3 | I needed 3 or more reminders. |

**If I earn \_\_\_ points at the end of the class period, I will earn a classroom job that the teacher gives me.**

**High School**

**Examples**

*Respect Self Respect Others Respect Property*

Example #8

Points Possible \_\_\_\_\_\_

Points Received \_\_\_\_\_\_

% of Points \_\_\_\_\_\_

Goal Achieved Y N

**Bramble High School Check In/Check Out**

Daily Progress Report

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student can earn 1 point per bullet. Maximum number of points = 9 points/period**

**Please initial & total points at the bottom of the column.**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Period** | **0 hr** | **1st** | **2nd** | **3rd** | **4th** | **5th** | **6th** | **7th** |
| * Bring necessary materials * Use class time efficiently/effectively * Be dressed appropriately |  |  |  |  |  |  |  |  |
| * Speak in appropriate voice (alert/respectful) * Be on time * Allow others to experience class without disruption and with appropriate participation (including electronic devices) |  |  |  |  |  |  |  |  |
| * Keep personal belongings to yourself * Leave work space neat * Treat school and student property with respect |  |  |  |  |  |  |  |  |
| **Teacher Initials** |  |  |  |  |  |  |  |  |
| **TOTAL** |  |  |  |  |  |  |  |  |

Caregiver Signature: ­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Positive Comments:

Bramble High School

Example #9

Daily Progress Report

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teachers: Please indicate YES (3), SOMEWHAT (2), or NO (1) regarding the student’s achievement for the following goals.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Goal** | **1st** | **2nd** | **3rd** | **4th** | **5th** | **6th** | **7th** |
| Be Ready   * Enter class with necessary materials * On time | 3 2 1 | 3 2 1 | 3 2 1 | 3 2 1 | 3 2 1 | 3 2 1 | 3 2 1 |
| Be Respectful   * Appropriate body and verbal language * Listen attentively | 3 2 1 | 3 2 1 | 3 2 1 | 3 2 1 | 3 2 1 | 3 2 1 | 3 2 1 |
| Be Responsible   * Complete and turn in all work on time * Follow adult instructions | 3 2 1 | 3 2 1 | 3 2 1 | 3 2 1 | 3 2 1 | 3 2 1 | 3 2 1 |
| Total Points |  |  |  |  |  |  |  |
| Teacher Initials |  |  |  |  |  |  |  |

Daily Goal: \_\_\_\_\_ /\_\_\_\_\_ Score: \_\_\_\_\_ / \_\_\_\_\_

Caregiver Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Positive Comments:

Yellow Jackets Daily Check Sheet

Example #10

Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Materials to Class**  **And On Time** | **Worked and Let Others Work** | **Respectful and Responsible** |  | **Teacher**  **Signature** |
| **1st** | 2  1  0 | 2  1  0 | 2  1  0 | Assignments:  Wow: |  |
| **2nd** | 2  1  0 | 2  1  0 | 2  1  0 | Assignments:  Wow: |  |
| **3rd** | 2  1  0 | 2  1  0 | 2  1  0 | Assignments:  Wow: |  |
| **4th** | 2  1  0 | 2  1  0 | 2  1  0 | Assignments:  Wow: |  |
| **5th** | 2  1  0 | 2  1  0 | 2  1  0 | Assignments:  Wow: |  |
| **6th** | 2  1  0 | 2  1  0 | 2  1  0 | Assignments:  Wow: |  |
| **Totals** | 12 | 12 | 12 | = **Goal =** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  12 | **Goal Met Today?**  **Yes No** |

Mentor Check-in Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Mentor Check-out Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Caregiver Signature: ­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Positive Comments:

**CICO Daily Progress Report**

Example #11

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_  Parent/Guardian Signature:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | Rating Scale  2 = Met all expectations (Great Job!)  1 = Met some expectations (Good work)  0 = Met few or no expectations (Room for improvement |  | CICO Goal: \_\_\_\_\_ %  Points Earned: \_\_\_\_\_  Points Possible: \_\_\_\_\_  Goal Met: \_\_\_\_\_ YES \_\_\_\_\_ NO |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Period 1 | Period 2 | Period 3 | Period 4 | Period 5 | Period 6 | Period 7 |
| Safe | 2 1 0 | 2 1 0 | 2 1 0 | 2 1 0 | 2 1 0 | 2 1 0 | 2 1 0 |
| Respectful | 2 1 0 | 2 1 0 | 2 1 0 | 2 1 0 | 2 1 0 | 2 1 0 | 2 1 0 |
| Responsible | 2 1 0 | 2 1 0 | 2 1 0 | 2 1 0 | 2 1 0 | 2 1 0 | 2 1 0 |
| Total Points |  |  |  |  |  |  |  |