



# Continuing Relationships with Students While Using Online Learning Platforms



## Student Involvement

- Provide students with opportunities to use their voice and make decisions
- Have students vote on an icebreaker to try at the beginning of each online learning platform

## 2X10

- Spend 2 minutes a day for 10 consecutive days talking with a student about non-academic topics
- Pick a student to check in with for 2 minutes either before or after the online learning opportunity

## Comment Box

- Encourage students to share their thoughts, feelings, or suggestions
- Ask students to send private emails or share publicly using the chat box or virtual white board
- Respond by following up with the individual student

## Connect with Us!



@TBSPvanderbilt



[www.tennesseebsp.org](http://www.tennesseebsp.org)

Adapted from: Gulbrandson, K., O'Connor, E., & Skolasinki, S. (n.d.). Five ways to build relationships that foster positive culture [PDF file]. Retrieved from [www.wisconsinrtcenter.org](http://www.wisconsinrtcenter.org)

## 3 H's

- Trade in person handshakes, high fives, or hellos for virtual greetings
- Ask students to choose their own special greeting with the teacher as they join the online learning platform
- This can be a special wave, hand signal, prop, or message in the chat box

## Notes of Appreciation

- Write a positive note to students
- Begin with students who may not seem as connected to others during this time
- Send to students through email or postcards

## Find Common Ground

- Use strategies such as “similarity of interest” to connect with students
- Have students take turns sharing some of their interests or favorite activities
- Incorporate the radio version of their favorite songs as background music when students are joining the online learning platform



**Tennessee Behavior  
Supports Project**

at Vanderbilt University