|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **­­1. Review Dates** |  | | | |
| **2. Identify Current Status** | **Big 5 Report**  **What** were the average number of ODRs per day per month? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (Total # of ODRs in the month/total # of school days in the month)  **Wha**t is the most frequently reported problem behavior? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Where** are most problem behaviors occurring? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **When** are most problem behaviors occurring? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Who** are most frequently engaged in problem behaviors? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (i.e. individuals, grade level, team, etc.) | | | |
| **­3. Focus Area** | **From Step 2, select ONE area of focus and complete ONE pathway below** | | | |
| Behavior: | Location: | Time of Day: | Students: |
| Where:  When:  Who: | Behavior:  When:  Who: | Behavior:  Where:  Who: | Behavior:  Where:  When: |
| **Precision Statement (complete from information above):**  The focus problem for the month of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (month) (behavior)  in the \_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_\_\_\_\_\_\_\_\_\_ o’clock and performed by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  (location) (time) (students) | | | |
| **4. Develop Plan** | Use the *Action Plan* Templateon the back of this form to develop next steps based on the precision statement above. | | | |
| **5. Implement Plan** | How will the team make sure the plan is implemented the way it was intended? (Fidelity): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  What is our goal? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |
| **6. Evaluate Plan** | |  |  |  | | --- | --- | --- | | (Circle One) | **Goal Not Met** | **Goal Met** | | **Not Implemented with Fidelity** | Are there obstacles to implementation?  Y: Modify plan to eliminate obstacles  N: Implement the plan | Look at data to determine why goal was achieved | | **Implemented with Fidelity** | Relook at data; discuss alternate ideas; modify the plan to address them | Go back to your data; find a new problem area to focus on | | | | |

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| Precision Statement: | | | | | |
| **Solution Components** | **What are the Action Steps?** | **Who is Responsible?** | **By When?** | **What Needs to be Communicated to the Staff?** | **How Will We Make Sure the Plan is Implemented the Way It Was Intended?** |
| **Prevention**  Ex. Clarify expectations increase supervision; adjust task difficulty; increase OTRs, schedule change |  |  |  |  |  |
| **Teaching**  Ex. Define, re-teach, model, monitor expectations or procedures; create lesson plans |  |  |  |  |  |
| **Acknowledgement**  Ex. Increase handing out tickets; create special recognition for expected behavior; new incentives |  |  |  |  |  |
| **Response to Problem Behavior**  Ex. Clarify flowchart; follow through with consistent responses |  |  |  |  |  |
|  | | | | | |
| **Follow Up Date: \_\_\_\_\_\_\_\_** |  |  |  |  |  |
| Were steps above completed? If not, how will we complete them? |  |  |  |  |  |