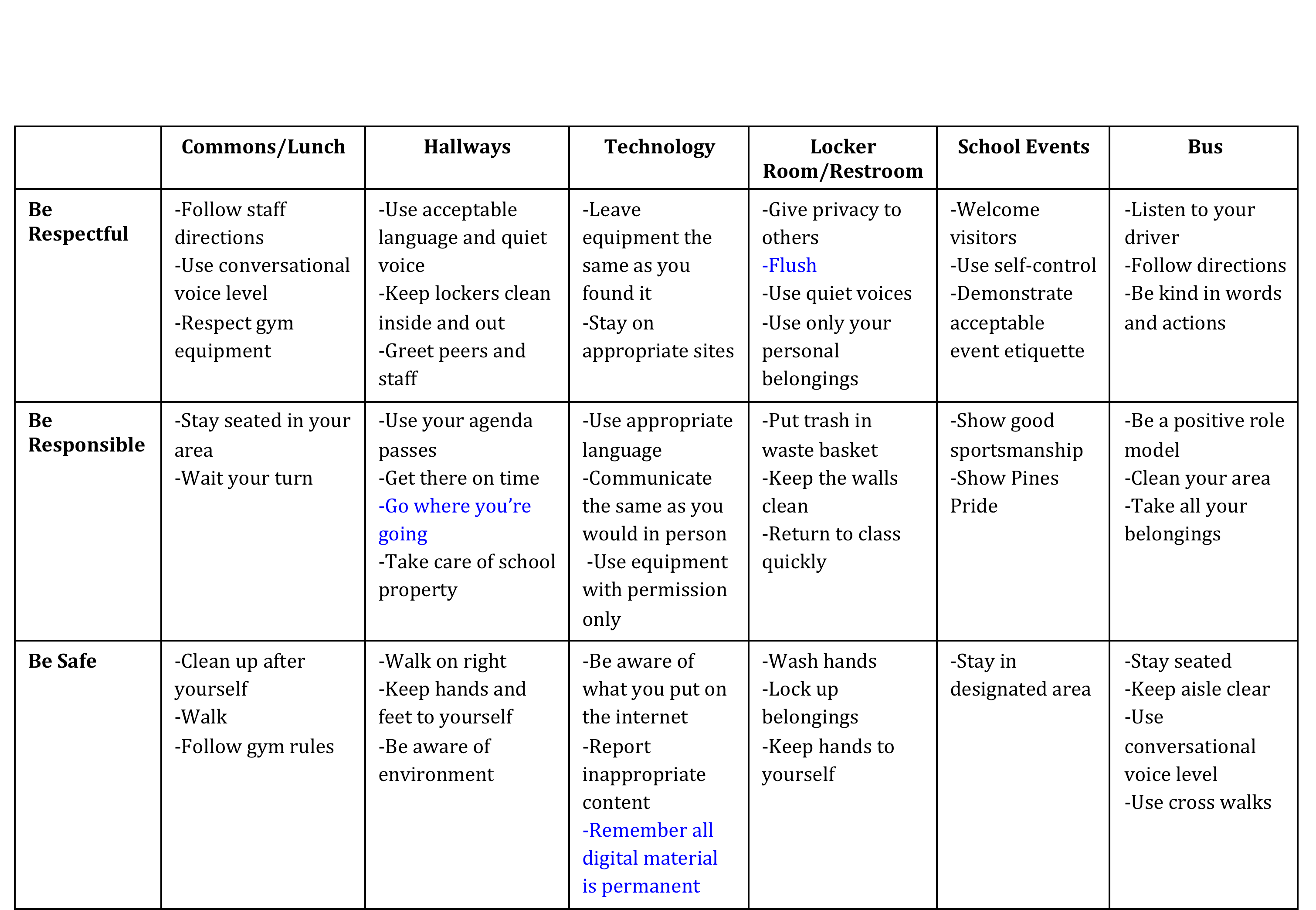
**Middle School Expectation Matrix**

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|  | **Settings** | | | | | |
| **Expectations** | **Classroom** | **Hallway** | **Cafeteria** | **Restroom** | **Bus** | **Arrival/Dismissal** |
| **Respect** | - Following directions and procedures quickly  - Demonstrate self-control  - Cooperate with others  - Keep hands, feet and objects to yourself  - Listen, respect and pay attention to the speaker  - Respect others work and material  - Appropriate responses to adults and peers at all times | - Stay calm and controlled in conflict with adults and peers  - Be courteous of other classrooms  - Respect student work/materials  - Keep hands and feet to yourself  - Refrain from PDA  - Use appropriate language | - Listen to and follow adult requests  - Follow directions the first time asked, talk in normal voice levels  - Keep food on your plate  - Clean up after yourself | - Give others privacy and personal space  - Keep surfaces free of graffiti | - Get to the bus in a timely manner  - Listen to and follow the bus drivers rules  - Remain seated after entering the bus  - Stay clear of driveways and roadways | - Respond immediately when teachers/adults call  - Control temper in conflict situations  - Follow all procedures |
| **Responsibility** | - Be present and prepared  - Turn in finished work  - Exercise self-control  - Ask questions as needed  - Make-up work when absent according to county policy  - Report any problems to your teacher | - Report unsafe behaviors immediately  - Follow instructions given for drills and emergencies  - Keep your hands and feet to yourself  - Use appropriate language  - Report any problems to your teacher  - Must have agenda  - Keep on your side of stairs  - Keep personal belongings in locker  - Keep hallways clean | - Clean up after yourself  - Clear away trash  - Eat lunch  - Choose a seat quickly and stay in it  - No food or drink taken from cafeteria  - Report any problems to your teacher  - Keep doorways clear of back packs | - Report any problems to your teacher (graffiti, fighting, horseplay, etc.)  - Use restroom quickly, and utilize the time between classes  - Return to classroom promptly and quietly | - Remain in seat  - Use self- control  - Keep head and hands inside the bus  - Keep hands and feet to yourself | - Arrive on time to school  - Bring to school and take home all necessary materials  - Report any problems to your teacher  - Stay in designated areas until dismissed |
| **Best Effort** | - Participate in classroom activities  - Complete work with best effort  - Remain on-task  - Show a positive attitude  - Stay focused on your own work  - Come to class with a focus on learning | - Pay attention to where you’re going  - Use hallway time appropriately and efficiently  - Clear hallway one minute before class | - Clear away trash  - Eat lunch  - Use appropriate table manners | - Respond appropriately to conflict situations  - Keep restrooms clean | - Stay clear of the moving bus  - Keep hands and feet to yourself | - Resolve conflicts peacefully  - Show a positive attitude |

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|  | **CLASSROOM** | **HALLWAYS** | **BUS** | **BATHROOMS** | **LIBRARY** |
| **Honesty** | * Be honest with yourself * Speak up when you don’t understand * Do your own work * Say what you’ll do and do what you say * Keep your cell phone off and put away | * Take responsibility for your actions * Know only your own locker combination * Keep your cell phone off and put away | * Take responsibility for your actions * Keep yourself and belongings in your own space | * Go directly to the bathroom and return to your class promptly * Keep your cell phone off and put away | * Check out all materials prior to leaving the library * Use computers for school projects only |
| **Optimism** | * Always show your best attitude * Expect to be successful * Strive to do your best * Be open to all learning possibilities * Treat others with kindness and respect | * You can get to class in three minutes * Smile! * Be positive about your day * Treat others with kindness and respect | * Be positive about your day * Treat others with kindness and respect | * You can use the bathroom in a timely manner * Treat others with kindness and respect | * Recommend new book titles to the librarian and others * Treat others with kindness and respect |
| **Respect** | * Respect school property and equipment * Allow others the best opportunity to learn * Be nice * Use appropriate language and voice level | * Respect others and their property * Respect school property * Use appropriate language and voice level | * Respect others and their property * Respect school property * Listen to driver * Use appropriate language and voice level | * Respect school property * Respect others privacy * Wash hands properly * Use appropriate language and voice level | * Respect library staff and resources * Return materials promptly * Follow library rules * Use appropriate language and voice level |
| **Determination** | * Dedicate yourself to being on time * Keep trying even when it’s difficult * Seek help when needed * Set goals and strive to reach them | * Dedicate yourself to being on time; move promptly * Strive to keep a clean and tidy locker | * Dedicate yourself to being on time * Stay seated and face forward | * Be determined to be in class * Schedule bathroom breaks wisely | * Seek help when needed * Remain focused on your task |
| **Excellence** | * Extend yourself beyond the minimum; effort counts * Push yourself to be what you want to be * Organize and prioritize * Develop your study skills | * Use a hallway pass/agenda when needed * Walk slowly and safely at all times * Keep to the right | * Walk slowly and safely at all times * Keep aisle clear * Be a good role model | * Keep bathroom clean * Use a hallway pass/agenda when needed * Report problems | * Be helpful * Be a good role model |

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|  | **CAFETERIA** | **ASSEMBLY AREAS** | **OFFICE** | **ATHLETIC EVENTS** |
| **Honesty** | * Begin at the end of the line and stay in line * Sign-out before leaving and have a pass * Keep your cell phone off and put away | * Sit in appropriate areas * Remain with your group * Keep your cell phone off and put away | * State your name and purpose upon entering the office * Be honest about the purpose of your visit * When business is done, move on | * Be responsible for your actions * Be positive toward all players, coaches, officials, and spectators |
| **Optimism** | * Be positive about your day * Treat others with kindness and respect | * Show appropriate enthusiasm * Keep remarks and gestures positive and polite | * Be positive about your day * Be part of the solution | * Show appropriate enthusiasm * Keep remarks and gestures positive and polite * Treat others with kindness * Support teams enthusiastically |
| **Respect** | * Respect school property * Return trays, dishes, and utensils * Use appropriate language and voice level | * Respect school property * Give the presenter your full attention * Sit in an appropriate fashion * Cooperate with all adult requests | * Maintain a quiet working environment * Present issues individually | * Use appropriate language and voice level * Respect visiting team and spectators * Respect school property * Adhere to the code of conduct for spectator behavior |
| **Determination** | * Dedicate yourself to being on time * Remain seated and at your table * Practice healthy eating habits | * Dedicate yourself to being on time * Remain seated | * Practice patience; wait your turn * Conduct business in a timely manner | * Sit in appropriate areas and remain seated |
| **Excellence** | * Walk slowly and safely at all times * Place trash in trash bins * Use recycle areas | * Approach assemblies with an open mind * Enter and exit in a quiet, orderly fashion | * Be polite; remember please and thank you * Take responsibility for actions and accept consequences graciously | * Enter and Exit at appropriate times * Accepting winning and losing graciously |

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| MUSTANG PRIDE | SHOW RESPECT | ACT RESPONSIBLY | TAKE PRIDE |
| In the classroom, Mustangs... | * Follow directions * Cooperate with others * Listen and pay attention to the speaker | * Remain in classroom the entire class period * Bring your required materials * Turn in finished work, including work from absences * Exercise self-control | * Participate in class activities * Complete work with best effort * Remain on task * Use time wisely |
| On buses and in cars, Mustangs... | * Use quiet voices * Use appropriate/positive words and actions * Speak to others in a polite manner | * Listen to directions * Get to your car/bus quickly and safely * Keep hands, feet, and objects to self * Report problems to the bus driver | * Keep belongings to self * Clean up after yourself * Know your bus number and driver’s name * Be a positive representative of Spring Station Middle School |
| In the cafeteria, Mustangs... | * Use quiet voices * Follow directions * Say please and thank you to staff * Walk to and from lunch quietly | * Know your lunch number * Stay in your assigned seat * Handle food as it is meant to be handled * Get all items the first time | * Throw trash in garbage * Clean up your area (wipe tables and sweep floor) * Stake your trays appropriately |
| In the restroom, Mustangs... | * Respect everyone’s private space | * Use proper washing habits (soap, water, paper towels) * Keep classroom materials out * Report any problems or misbehaviors to staff | * Flush toilet * Keep floor clean of paper and water |
| In the hallways, stairwells, and at the lockers, Mustangs... | * Be kind to your locker neighbor * Use quiet voices * Keep your belongings in your locker | * Get your materials quickly and move on * Refrain from horseplay * Walk with the flow of traffic * Stay on the right side of the hall and stairwells | * Keep the floors clean (even if it’s not yours, pick it up) * Arrive on time to class * Keep your lockers closed and locked |
| In the library and the computer lab, Mustangs... | * Use quiet voices * Are kind to library books, computers, and furniture | * Bring agenda for checkout * Return unwanted books to circulation desk for re-shelving * Know that computers are for academic use ONLY | * Clean up after yourself * Keep food and drinks out of the library and computer lab |
| At assemblies, Mustangs... | * Listen to and follow directions * Sit with assigned teacher | * Enter quickly and quietly * Keep hands and feet to self * Load from bottom up; unload from top down | * Show appropriate school spirit * Stay positive |



**PINES PRIDE** Expectations Matrix

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| **LOCATIONS**  CORNERSTONE | | | | | | |  |
| **EXPECTATIONS** | All  Classrooms | Hallway | Cafeteria | Restroom | Bus | Playground/  Gym | Assembly |
| **PREPARED** | -Uniform in place  -Arrive on time  -Have materials | -Uniform in place  -Have hall pass if alone | -Collect all items before sitting  -Know lunch number | -Have pass when needed  -Wait your turn  -Bring book | -Arrive on time  -Have all materials | -Uniform in place  -Use equipment as instructed | -Bring required items |
| **RESPECTFUL** | -Follow directions  -hands feet to self  -raise hand for permission  **-**Follow voice level cue | -Face forward  -hands/feet to self  -Voice level 0 | -Raise hand for help  -Follow voice level cue  --Say please and thank you  -Hands, feet to self | -Voice level 0  -One per stall/sink  -Hands, feet to self  -Uniform in place  before exiting | -Voice level 1  -Follow directions  -Hands,feet to self | -Hands, feet to self  -Voice level 0 when in line | -Enter/exit voice level 0 -Listen -Raise hand for help  -Follow directions  -Hands, feet to self |
| **ENGAGED** | **-**Respond when spoken to  -Follow voice level cue | -Follow directions  -Walk on right | -Line-up when called with voice level 0 | -Read while waiting | -Listen  -Watch for stop | -Listen  -Follow instructions  -Say “I’m sorry”, “thank-you” when needed | -Show support when prompted  -Watch for voice level cue  -Participate when prompted |
| **PURPOSEFUL** | -Complete task on time  -Store supplies in designated location | -Two blocks separation | -Eat first, then talk  Voice level 1  -Place trash in bin when prompted | -Wash hands  -Turn off faucet  -Place trash in bin  -Report issues to teacher | -Walk directly to seat  -Stay seated  -Face forward | -Return equipment to designated location  -Line-up when called | -walk |

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|  | **H**  **Have Respect** | **A**  NH HAWKS  **Act Responsibly** | **W**  **Work Together** | **K**  **Keep Safe** |
| **On the**    **BUS** | \*Listen  \*Voice level 1 | \*Be on time  \*Report problems | \*Load and unload as directed  \*Stay in seat | \*Keep aisle clear  \*Back to back  \*Seat to seat  \*Feet on the floor |
| **During**  **ARRIVAL** | \*Enter voice level 1 | \*Be on time | \*Go directly to assigned location | \*Walk on the right |
| **In the**    **HALLWAY** | \*Voice Level 1  \*Close lockers gently | \*Go directly to location  \*Report any problems  \*Only use your locker | \*Listen for teacher directions \*trash free zone | \*Walk on the right  \*Hands and feet to self |
| **In the**  **RESTROOM** | \*Voice level 1  \*Honor privacy | \*Flush  \*Wash hands with soap  \*Complete business then  leave  \*Place trash in can | \*Wait your turn for sink  \*Keep water in sink  \*Listen for teacher’s  directions | \*Hands and feet to self  \*Report problems to teacher |
| **All**    **CLASSES** | \*Listen  \*Watch for voice level cue | \*Complete assigned task  \*Arrive on time  \*Have needed supplies | \*Follow teacher direction  \*Place trash in can | \*Walk  \*Use materials as directed  \*Hands and feet to self |
| **In the**    **CAFETERIA** | \*Eat with utensils  \*Eat only your food  \*Eat then talk | \*Raise hand for help  \*Get needed items before sitting  \*Stay seated until called | \*Watch for voice level cue  \*Know lunch number | \*Walk  \*Keep feet under the table  \*Hold tray with two hands |
| **During**    **DISMISSAL** | \*Listen for announcements  \*Hands and feet to self | \*Go directly to assigned location  \*Have belongings packed and ready | Watch for voice level cue | \*Follow adult directions |

Bramble School Expectations

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|  | **BE SAFE** | **BE RESPECTFUL** | **BE PREPARED** |
| **CAFETERIA** | -Wait in line for your turn  -Walk in and out of the cafeteria | -Speak at an appropriate volume  -Follow adult directions  -Show good table manners  -Have appropriate conversations with your friends | -Throw away your trash and recycle plastic bottles  -Clean your area after eating  -Stay at your designated area |
| **TECHNOLOGY** | -Visit school appropriate sites only  -Report inappropriate content  -Use equipment with care and obtain permission before using | -Leave equipment the same as you found it  -Speak at an appropriate volume | -Keep food and drinks away from computers  -Use technology for academic purposes only |
| **HALLS** | -Walk with your feet moving in the flow of traffic; stay on the right side of the hall and stairs | -Keep hands off walls and pick up trash  -Keep hands to self  -Use quiet voices  -Follow adult directions | -Go directly to where you need to go  -Be efficient and arrive to class on time |
| **ARRIVAL/**  **DEPARTURE** | -Respond immediately when teachers/adults call  -Stay in designated area  -Walk both inside and outside of school grounds | -Speak at an appropriate volume both inside and outside of school building  -Resolve conflicts with others | -Arrive on time  -Go directly to destination |
| **CLASSROOM** | -Keep hands, feet, and objects to yourself  -Appropriate responses to adults and peers at all times | -Pay attention to the speaker  -Follow directions  -Work well with others | -Complete all classwork  -Be present with all materials ready  -Ask questions as needed |
| **RESTROOM** | -Keep restrooms clean  -Report any problems or misbehaviors to staff (graffiti, fighting, horseplay, bullying, etc.) | -Honor privacy  -Wait patiently for your turn  -Keep restrooms clean | -Use restroom quickly, and use the time between classes  -Return to classroom promptly and quietly  -Use soap and water for washing hands |
| **GYM/PE** | -Use equipment appropriately  -Keep hands, feet and objects to yourself | -Follow teacher directions  -Use appropriate language and tone | -Put equipment away  -Be on time and present |
| **BUS** | -Stay in your seat  -Keep your hands, feet, and objects to yourself  -Report any misbehavior to staff | -Use a quiet voice  -Follow bus driver directions  - Use appropriate language | -Get to bus on time  -Walk on and off quickly  -Clean up after yourself |
| **ASSEMBLIES/**  **SPECIAL EVENTS** | -Listen to adult directions  -Sit in assigned area | -Stay positive  -Use appropriate volume | -Enter quickly and quietly  -Listen while speakers are talking |