

Integrate Initiatives Using the Matrix

Return to
School Plans

Social and
Personal
Competencies

College and
Career
Readiness

Virtual
Learning



Leadership
Initiatives

Returning to School



CENTER ON
PBIS Positive Behavioral
Interventions & Supports



JUNE 2020

Guidance for School Leadership Teams for the Transition Back to the 2020-2021 School Year *continued*

SOCIAL, EMOTIONAL, BEHAVIOR EXPECTATIONS	CONTEXT/SETTING				
	Hallway	Classroom	Bus	Online Group	Online Independent
Respect	<ul style="list-style-type: none"> Smile with your eyes and wave to acknowledge adults & peers Use kind language 	<ul style="list-style-type: none"> Greet adults & peers at beginning & end of activity Use kind language 	<ul style="list-style-type: none"> Talk kindly to students sitting in your area Wait turn to board/exit 	<ul style="list-style-type: none"> Mute when listening Use kind language 	<ul style="list-style-type: none"> Take turns if others waiting Wear headphones
Responsibility	<ul style="list-style-type: none"> Maintain 6' (big) personal space bubble Take care of your materials as you transition in the hallway 	<ul style="list-style-type: none"> Stay in assigned spot to maintain 6' distance Do your best Engage in learning 	<ul style="list-style-type: none"> Let bus driver know if unsafe behavior seen Sit in assigned seat & maintain distance 	<ul style="list-style-type: none"> Log-in/off on-time Actively participate Have materials ready for each lesson/activity 	<ul style="list-style-type: none"> Stay engaged Keep device charged Ask for help (via email, chat, or with help of a parent) when you're stuck
Safety	<ul style="list-style-type: none"> Wear mask Follow 1-way direction arrows 	<ul style="list-style-type: none"> Wear mask Disinfect desk/table before & after use 	<ul style="list-style-type: none"> Wear mask Disinfect seat Keep hands to self 	<ul style="list-style-type: none"> Keep password private Let teacher know if private chat is inappropriate 	<ul style="list-style-type: none"> Disinfect keyboard & mouse Take short breaks from your seat and screen
All Context & Settings	<ul style="list-style-type: none"> Model & prompt expected behavior Provide positive & informative (i.e., behavior, context) feedback when expected behavior observed Pre-teach expected behavior before entering problem setting /contexts Re-teach when expected behavior when not observed Intensify supports for chronic problem settings/context 				

Table 7. Example school teaching matrix of expectations within routines/settings.

Returning to School

Consider Public Health as a Behavioral Expectation
(Refer to District Policy)

	Class	Hall	Gym
Be Respectful	Positive comments to each other	Talk Quietly	Share
Be Responsible	Have books and pencil *Only touch your belongings	Walk on Right *Stay 6-feet apart	Wear Soft-Soled Shoes *Wear a mask
Be-There Be-Ready	Get to Class on Time	Go to your next class without stopping to chat	Sit down in your spot



Returning to School

Consider Public Health as a Setting
(Refer to District Policy)

	Class	Hall	Gym	Returning to School
Be Respectful	Positive comments to each other	Talk Quietly	Share	Cover Sneezes
Be Responsible	Have books and pencil	Walk on Right	Wear Soft-Soled Shoes	Wash your hands
Be-There Be-Ready	Get to Class on Time	Go to your next class without stopping to chat	Sit down in your spot	Stay within your own space



Online Learning

We are...	Entering Class	Teacher-led Whole Group Instruction	One-on-One Instruction	Small-Group Activities (Breakout Rooms)
Safe	<ul style="list-style-type: none"> Choose a distraction-free space Use equipment as intended Use kind words and faces 	<ul style="list-style-type: none"> Ask in chat if you need help Use kind words and faces 	<ul style="list-style-type: none"> Use kind words and faces 	<ul style="list-style-type: none"> Use "stop-leave-talk" when you hear disrespect Encourage others to participate Use kind words and faces
Respectful	<ul style="list-style-type: none"> Video on at all times Audio off Use chat with classmates for first 5 minutes 	<ul style="list-style-type: none"> Video on at all times Audio off Answer questions in chat box on cue Answer polls promptly 	<ul style="list-style-type: none"> Video on at all times Audio on Listen attentively Answer questions out loud on cue 	<ul style="list-style-type: none"> Video on at all times Audio on One speaker at a time: wait or use chat to respond when others are talking Respect others' cultures, opinions, and viewpoints
Responsible	<ul style="list-style-type: none"> Be on time and ready to learn Start class charged or plugged in Have materials ready 	<ul style="list-style-type: none"> Ask questions (voice or chat) when you have them Be present – avoid multitasking 	<ul style="list-style-type: none"> Ask questions out loud when you have them Try your best Be present – avoid multitasking 	<ul style="list-style-type: none"> Encourage each other to stay on topic Complete the work together Use "Ask for Help" button if you have questions Be present – avoid multitasking



Include SPCs and Behavioral Skills

Expectation	Specific Behavior or Social Emotional Skill
Be Safe	Keep hands and feet to self.
	I tell an adult when I am worried about a friend.
Be Respectful	Use the signal to ask a public or private question.
	Make sure everyone gets a turn.
Be Responsible	Turn in all work on time.
	Check in with my feelings during the day.

Include SPCs and Behavioral Skills



Expectations	All Settings	Halls	Lunch	Playground
R espectful	Be on task Give your best effort Be prepared	Walk	Invite those sitting alone to join in	Have a plan
A chieving & O rganized	Be kind Hand...	Be indoor ... volume walk to the right	Have a lunch plan and choose quiet or social lunch area Invite friends to join me	... (Locations) ...rs
R esponsible	Recycle physical space	Use my breathing technique Listen to my signals	Use propo Put lit garbage can

1. Expectations

3. Rules or Specific Behavior

2. Natural Context (Locations)

College and Career Readiness



Constructs of CCR	Potential Expectation Matrix Definitions
Academic Engagement	<ul style="list-style-type: none"> • arrive and leave prepared • attend every class • complete homework • maintain focus on the lesson • stay on task
Mindset	<ul style="list-style-type: none"> • push yourself to achieve your best • ask for help appropriately • communicate concerns to staff • talk with your teachers about improving your grade • find resources to pass every class • give your best effort
Learning Processes	<ul style="list-style-type: none"> • use time productively • carry planner at all times • develop good study habits • check grades weekly

Constructs of CCR	Potential Expectation Matrix Definitions
Critical Thinking	<ul style="list-style-type: none"> • practice academic honesty • give and receive feedback respectfully • create authentic work • think critically, creatively, and collaboratively to overcome challenges • know the resources available
Social Skills	<ul style="list-style-type: none"> • treat each other kindly • use appropriate language with peers and staff • honor others' personal space • handle conflict appropriately • be courteous
Transition Knowledge	<ul style="list-style-type: none"> • monitor your lunch account • plan for the future • maintain personal hygiene

Stewardson-Strasburg High School Behavior Matrix

Expectations	Hall	Cafeteria	Classroom	Bus	Locker Room/ Gym	Parking Lot	Extra-Curricular	All Settings
Respectful	Avoid distracting students in the classroom Walk at all times Be quiet Avoid physical contact	Practice good manners Wait your turn Talk quietly	Address peers and staff appropriately Honor others personal space	Use proper language Obey the bus driver Talk quietly	Follow instructions Be courteous Encourage others Follow school dress code	Follow rules of the road Be courteous Be considerate of other's property	Participate in a positive manner Encourage others	Be courteous Avoid physical contact Use appropriate language Practice good manners Talk quietly Comply with all rules
Responsible	Leave no trace Have your planner with you Take most direct route	Dispose of garbage Pick up around your eating area	Use equipment appropriately Bring all necessary materials to class	Follow all safety rules Help younger students when needed	Lock up all items Pick up after yourself Use equipment appropriately	Drive cautiously Do a safety check of your vehicle and the area around it	Leave no trace Adhere to daytime school rules	Follow directions and procedures Do your own work Listen carefully Follow school dress code
Ready to Succeed	Take all needed materials to class from locker Maintain a clean and organized locker	Finish eating in a timely manner Monitor your lunch account balance	Be attentive and ready to learn Use correct English and grammar	Be at bus stop on time Have all items needed for the school day	Never less than your best Display a positive attitude	Keep vehicle clean and organized Bring all needed items for the day into the building	Display a positive attitude	Be prepared for classes and other activities Have goals and a plan to achieve them Carry planner at all times

Expectation focused on leadership & post high school success