

Core Features of Tier I: Classroom Interventions and Supports

This tool is designed to evaluate the alignment between RTI²-B core features and any currently adopted, or future, Tier I classroom management system or program.

Core Feature	Practices	Definition	CHAMPS	COMP	Responsive Classroom	Ron Clark Academy	Leader in Me
Foundations	Settings	The physical layout of the classroom is designed to promote increased engagement and safety and minimize distractions.	+	+			
	Routines	Predictable classroom routines are developed, taught, practiced, effective, and conducive to learning.	+	+	+	+	
	Expectations	Three to five classroom rules are clearly posted, defined, and explicitly taught.	+		+		
Prevention Practices	Supervision	Provide reminders (prompts), actively scan and move around the setting, while interacting with students.	+	+		+	
	Opportunity	Provide high rates and varied opportunities for all students to respond using multiple modalities.	+			+	
	Acknowledgement	Using specific praise and other strategies, let students know when and how they met classroom expectations.	+		+		+
	Prompts and Precorrections	Provide reminders, before a behavior is expected, that clearly describes the expectations.	+	+	+	+	+
Response Practices	Error Correction	Use brief, contingent, and specific statements when misbehavior occurs to reengage students in the expectations.	+	+	+		
	Other Strategies	Use other strategies that preempt escalation, minimize inadvertent reward of the problem behavior, create a learning opportunity for emphasizing desired behavior, and maintain optimal instructional time.		+			+
Data Systems	Methods for Documenting	Record information about the events that occurred before, during, and after a behavior incident.					
	Methods for Evaluation	System for analyzing documentation to engage in problem solving classroom based behavioral system.					