

**Bramble Elementary School
Primary Intervention Rating Scale Report**

These PIRS survey results contain information that will help your RTI²-B Tier I team assess staff views of impact and acceptability of your school's RTI²-BTier I plan. Your school's faculty and staff completed the survey regarding the Tier I plan and rated each item with the score that best described their agreement or disagreement

Number of Respondents: 53

Overall Intervention Acceptability: 71%

The table below gives an overall picture of how your staff perceives your RTI²-B Tier I plan. The table is ordered from the highest level of agreement on a statement to the lowest level. Review this information with your RTI²-B Leadership Team and use it to update your Tier I Plan.

Question	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree
This plan did not result in negative side-effects for the students.	0%	4%	12%	20%	44%	20%
I used this plan in the school setting.	0%	4%	4%	36%	44%	12%
This was an acceptable plan for the elementary school.	0%	0%	8%	40%	48%	4%
The monitoring procedures were manageable.	0%	4%	4%	38%	50%	4%
This plan was consistent with those I have used in school settings.	0%	8%	8%	32%	44%	8%
This plan was appropriate for a variety of students.	0%	8%	4%	40%	44%	4%
I liked the procedures used in this plan.	4%	4%	4%	50%	25%	13%
This plan was a good way to meet the specified purposes.	0%	8%	12%	46%	38%	4%
This plan was a reasonable way to meet the stated purposes.	0%	8%	8%	40%	44%	0%
The plan was a fair way to fulfill the intervention purposes.	0%	8%	13%	33%	46%	0%
Overall, this plan was beneficial for elementary school students.	0%	13%	8%	33%	42%	4%
The monitoring procedures gave the necessary information to evaluate the plan.	0%	4%	17%	42%	38%	0%
Most teachers found this plan to be appropriate.	0%	4%	12%	52%	32%	0%
Most teachers found this plan suitable for the described purposes and mission.	0%	12%	8%	44%	36%	0%
This plan was effective in meeting the intended purposes.	0%	4%	16%	56%	24%	0%
The plan was appropriate to meet the school's needs and mission.	0%	12%	20%	28%	36%	4%
I would suggest the use of this plan to other teachers.	4%	4%	20%	40%	32%	0%

These are anonymous comments from your faculty and staff regarding the RTI2-B Tier I plan. Review these comments with your team and discuss what themes you notice. Avoid weighing individual comments more heavily than others.

What do you think was most beneficial about this Tier I plan? What was least beneficial?
All students can accept it and feel valued.
Everyone is on the same page so that the culture becomes better and more unified.
It has a high acceptability among students and they are really in it.
Students love collecting tickets for rewards.
Students have their rights to choose how they spend their tickets.
It is consistent for all students because we have the same rules and expectations.
Sometimes students still don't have total buy in and they don't care about the tickets, but it's worth to have a try.
It's positive though the process can be confusing sometimes.
Easy to implement but hard to be consistent.
Everyone enjoy the tricia each week!

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Do you think that you and your students' participation in the Tier I plan caused your students' behavior problems to improve/decrease?
Absolutely yes. Everyone wants to be good.
For most students, their behavior was improved.
Based on my experience, I think it improved student's behavior because students realized the better behavior they have, the more incentives and treats they can get.
At times, yes.
Students reacted differently, so what I can say is it sometimes improved some student's behavior.
Somewhat improved, but it could have a way to go as well.
I can see it improved student's behavior.
It depends - some have improvement.
Improved slightly.

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What would you change about this plan (components, design, implementation, etc.) to make it more student-friendly and teacher-friendly?

I don't really know, but I guess a consistent plan is needed.

So far so good.

I would change the time for implementing because most time I'm busy and we have lots of things to do.

Most time our system is overwhelming, so I would like to find a high-efficiency way if possible.

No changes.

I'd like to see how it goes for teachers across the school.

It should be more consistent.

Not sure, may the way to communicate with students.

I'm only able to make tickets every two to three weeks, so I would make some changes about the tickets and time.

I think all students can be involved.

What other information would you like to contribute about this plan?
The reward of good behavior is good.
Thank you for providing this for us! It makes such a difference with the students.
I think sometimes staff buy-in can be a part of consideration.
I'd like to know more about how to decrease the negative behavior. Reward is good.
It should be more consistent.
Since we have been more familiar with it, we like it.
When teachers don't use it correctly, it doesn't work as intended.
Staff are good about praising good behavior and it's helpful.
More organization and staff buy-in are needed.
CICO is universally good!