

2018 RTI²-B SUMMIT FOR MIDDLE TENNESSEE SCHOOLS

Family and Community Involvement Track



TBSP

Tennessee Behavior
Supports Project



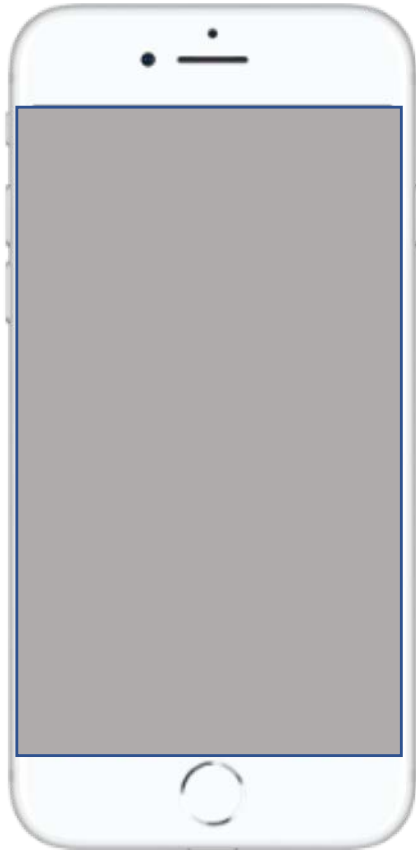
2018 RTI²-B SUMMIT



FOR MIDDLE TENNESSEE SCHOOLS

Family and Community Involvement Track		
Time	Agenda	Presenter
9:30 - 9:35	TBSP	Melissa and Dia
9:35 - 10:15	Panel Discussion Joe Collier, Warren County Middle Carol, Roberts, Irving College Elementary Taylor Unklesbay & Chelsea Hearing, Walter Hill Elementary Katie Busby, Summertown Elementary	
10:15 - 10:45	Kroger	Melissa Eads
10:45 - 11:15	Tennessee Voices for Children	Brittney Jackson
11:15 - 11:45	Small Group Discussion	Melissa and Dia
11:45 - 1:00	Lunch	
1:15 - 1:45	PENCIL	Cassie Morgan
1:45 - 2:15	Junior League Family Resources Center	Adelaide Vienneau
2:15 - 2:45	Boys and Girls Club	Kenny Anderson
2:45 - 3:15	Small Group Discussion	Melissa and Dia
3:15 - 3:30	Wrap-Up	Melissa and Dia

Connect with Us!



tennesseebsp.org



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Shared	Learned
Take Back to School-based Team	Questions?
Resources	People to Connect With
Notes	

RTI²-B Summit 2018 Panel Session



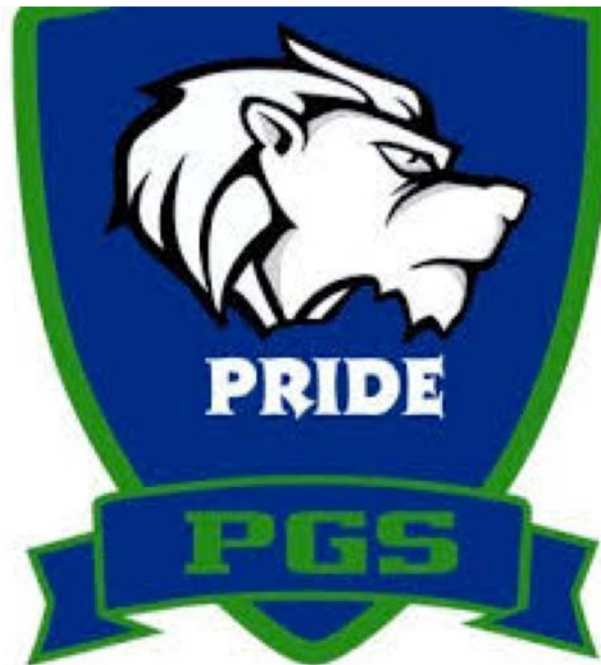
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Poplar Grove Middle School

[Video Example](#)



Warren County Middle School

Joe Collier –Asst Principal



School Demographics

- **Students Enrolled: 850**
- **Student Population:**
 - **11% African American**
 - **1% Asian/Pacific Islander**
 - **20% Hispanic**
 - **68% White**
- **Free and Reduced Lunch: 67%**
- **Staff: 96**
- **Title I: Yes**



Goal: Donations

- What did Middle Schoolers want?
- Calls: Finding contributors
- Range of Donations: Items to \$
- Matching Funds/ Big ticket items
- Recognitions



Examples of tracking donations

Donations

Dairy Queen	100-Cone tickets	easy
Zaxby's	100-Nibler-tickets	Jo-mananger
Wendy's	100 junior frostys	stop by Thursday , bring letter head Sienna Neal
Collins River	\$30 gift card , t shirt	507-3663, call in august for big \$, pick up Thursday
Capt D's	20 desert cards	call in am , Linda
Ashley Attic	3 items	
Bogangles	110-\$5, cert-freemeal, cuzies	meet
Sonic	100 corn dogs	
Game Exchange	507-4263, game system \$64	Leslie,waiting gxcmcminnville@gmail.com
Arby's	473-2916, 42 milkshakes	buddy, call again in March
Burger King	50-burger/50-fries coupons	have send formal request
Bowling Alley	100 passes for two rounds -\$50	Kent Perry: 212-6080-need to pick up
Waffle house	28 free slice of pie	

Hardee's		call on 1-*29
Hot Wheels	474-7655	will give discounted tickets
McDonbald's	473-5950	placing an order, wqait, Tonya , call wed
Taco Bell	473-8090	Tara is talking her bosses
Applebee's	15 cards-free meals/desert	Greg, 1-6, pick up on 1-24, after school

Lessons Learned

- Find what the students want
- Make lasting connections in the community



FAMILY AND COMMUNITY INVOLVEMENT WITHIN RTI²-B

RTI²-B SUMMIT 2018 PANEL SESSION



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WALTER HILL ELEMENTARY

**RUTHERFORD COUNTY
CHELSEA HEARING AND TAYLOR UNKLESBAY**

SCHOOL DEMOGRAPHICS

- Students Enrolled: 386
- Student Population:
 - 12% African American
 - 4% Asian/Pacific Islander
 - 6% Hispanic
 - <1% Native American/Alaskan
 - 78% White
- Free and Reduced Lunch: 43%
- Staff: 65
- Title I: Yes

REACHING OUT TO THE COMMUNITY

- Celebration
 - The Amazing Shake
 - Beginning of the Year
- Additional Ways to Stay Involved

CELEBRATION

What is it?



CELEBRATION

How does this involve our community?

PARENTS AND FAMILIES



VISITORS



THE AMAZING SHAKE

What is it?

BUSINESS COMPETITION



INTERVIEWS AND MORE



THE AMAZING SHAKE

How does this involve our community?

FASHION SHOW



TITANS STADIUM



THE AMAZING SHAKE

How does this involve our community?

GO NOODLE



RON CLARK



GETTING INVOLVED

BEGINNING OF THE YEAR

BACK TO SCHOOL BASH



HOME VISITS



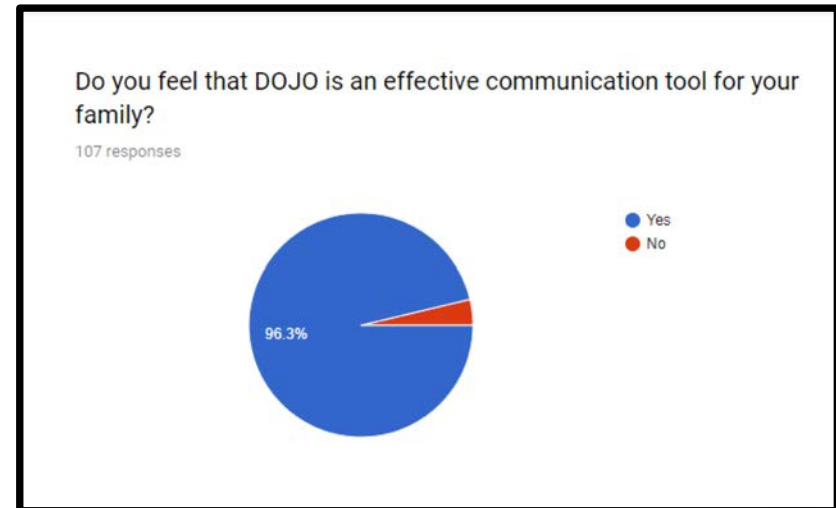
STAYING INVOLVED

FAMILY NIGHTS

THEMED



SURVEY



STAYING INVOLVED FARM

HARRY AND HERMIONE

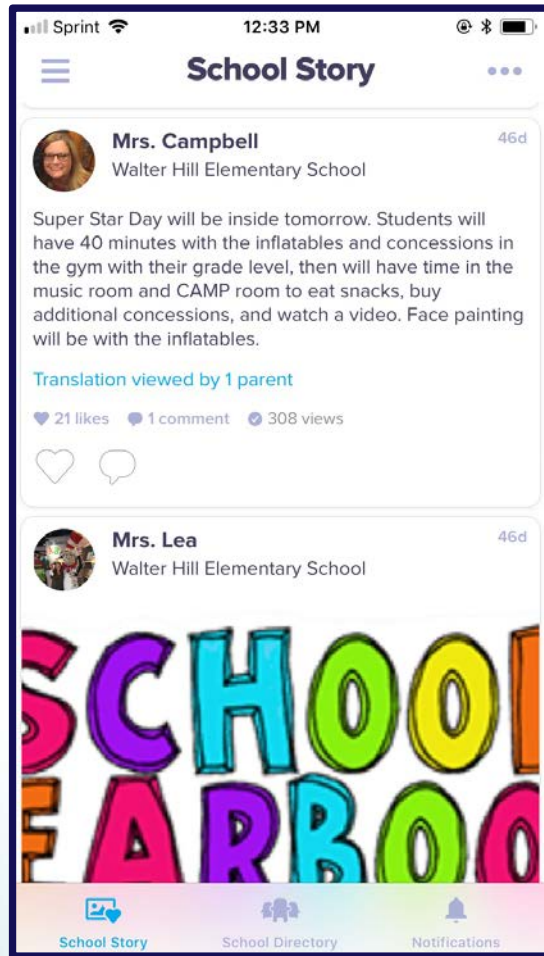


HORACE

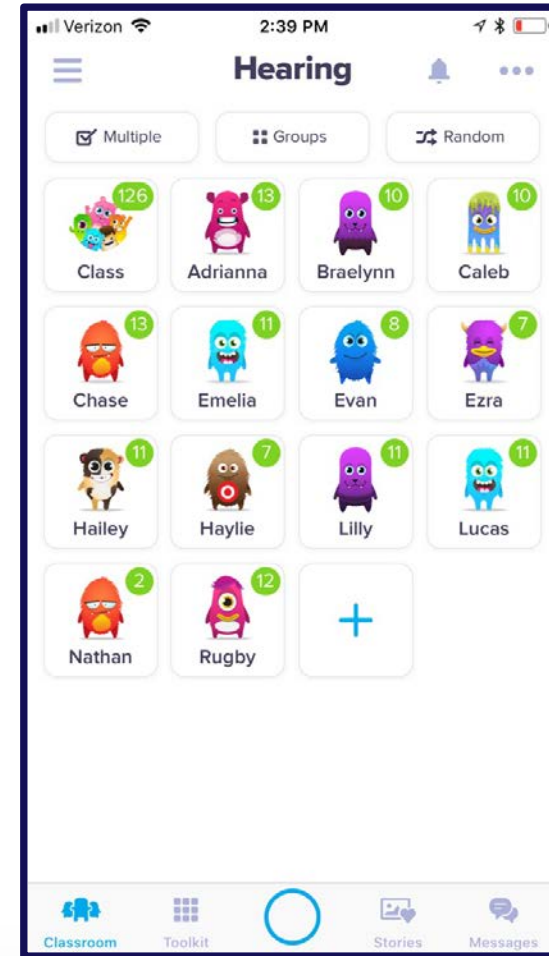


CLASS DOJO

STORIES AND MESSAGES

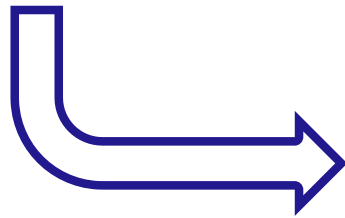


CLASSROOM POINTS

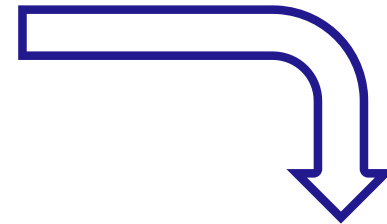


HERE'S THE THING . . .

**Ask
BIG**



*expect
nothing*



**Be SURPRISED
with what you
receive!**

Family and Community Involvement within RTI²-B

RTI²-B Summit 2018 Panel Session



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Summertown Elementary
School

Lawrence County

Katie Busby

School Demographics

- Students Enrolled: 700
- Student Population:
 - <1% African American
 - 0 % Asian/Pacific Islander
 - <1% Hispanic
 - 0 % Native American/Alaskan
 - 99% White
- Free and Reduced Lunch: 36%
- Staff: 82
- Title I: Yes

How We Did It -Students

- Students were introduced to RTI²-B through activity teachers
- Classroom teachers reinforced initial teaching using various methods to fit their setting
- Students were presented with examples and non-examples
- Students were then provided opportunity for repeated demonstration in all settings
- Students were encouraged to continue these behaviors outside of school
- Students were encouraged to notice and report positive behaviors of their peers

How We Did It - Parents

- Specifics about RTI²-B were shared in several ways...
- Notes sent home to Parents
 - Students received a reward for returning signed notes

Parent Advisory Committee

- All Parents are informed about meeting and invited to attend
- Presentation to parents included overview of positive behavior system (as most parents are unfamiliar with this method)
- Parents were invited to seek out these behaviors at home and in the community and then report back to teachers through email, REMIND app, etc. The goal was to encourage students to continue positive behaviors outside of school.

Social Media

- Students who earned rewards were posted on school social media page
- Community members commented on the positive behavior
- Parents were allowed to share in positive achievements

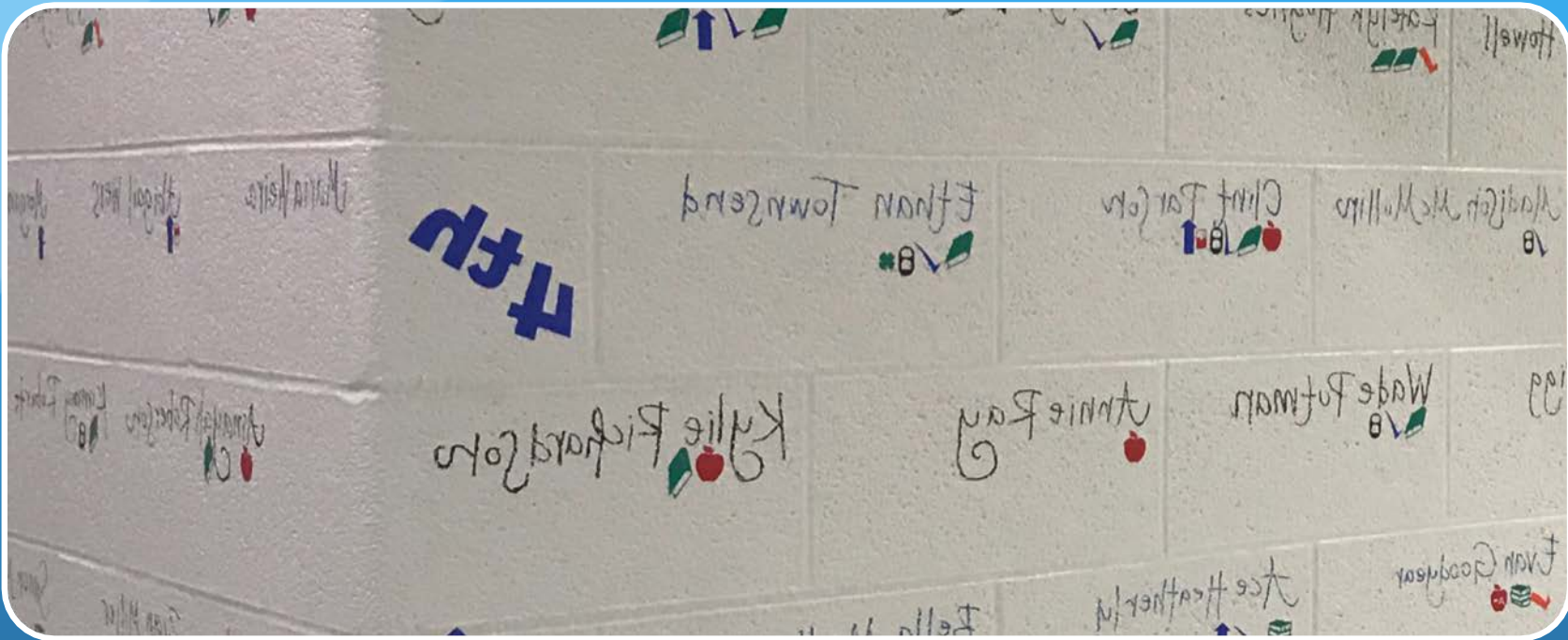
Grade Level Parent Involvement

- Each month a different grade level does a presentation for parents during the school day.
- RTI²-B is highlighted at these meetings & parents are encouraged to be on the look out for positive behaviors and report those back to the teacher.

What it looks like....

- Students who chose positive behaviors were caught by:
 - Each other
 - Faculty / staff
 - Members of the community

Students received signatures on their Eagle Way Arrow for these exhibiting positive behaviors.



RECOGNITION WALL

20 signatures equals an emoji on their block on the wall!

Eagle Care Box...

- Students initiated filling an Eagle Care food box



MOTIVATION...

- Signatures on an index card
- Stickers on a wall
- Pictures on Social Media
- Being teacher helper
- Sitting in class with their shoes off or a hat on.....

...EVEN FOR A 6th GRADER



Questions for Panelists?



Junior League
Family Resource Center

*Empowering Families With
Knowledge*



Hours:

Monday – Friday, 8:30 am – 4:30 pm

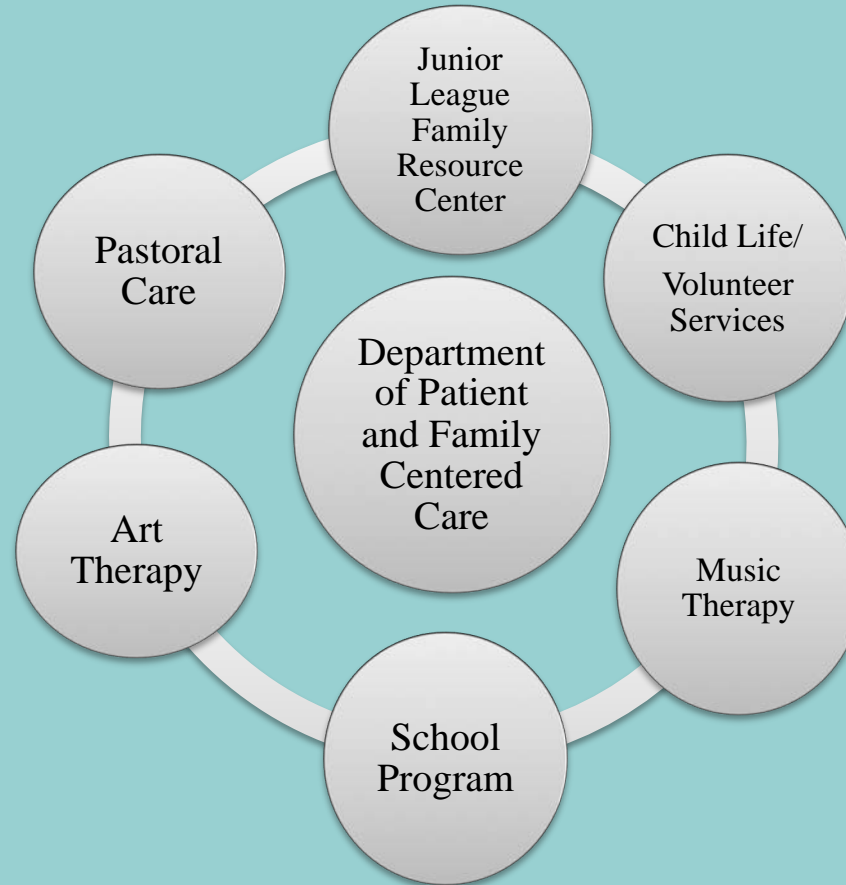
615-936-2558

Family.frc@vanderbilt.edu





Department of Patient and Family Centered Care





Mission

The Junior League Family Resource Center (JLFRC) was started in 1992 and is dedicated to providing information to families to enhance their understanding of their child's medical condition or disability.

The JLFRC is also available to staff & students.

All Services are Free of Charge





Numbers Served in FY 18

- 1,200+ Health Information Packets
- 12,000+ families, professionals, etc
- 71 Counties in Tennessee
- 29 Counties in Kentucky
- 13 States



We offer customized information to families when a child has been diagnosed with a disability or chronic illness.

- Fulfill 1,200+ requests annually
- Most requested:
 - Autism/Asperger's/PDD-NOS
 - Cancer
 - Congenital Heart Conditions
 - Down Syndrome
 - Spina Bifida

Encourage families to use our services throughout their child's development





Families Need:

- Accurate information – improve their health literacy, make informed choices, adhere to treatment plan
- Resources – treatment procedures, surgeries, therapies, community resources
- Support – peer to peer, support groups, online support



Family Resource Center

- Health Information/Library – patient education packets, books, videos, parenting information, resources for siblings
- Krames onDemand – online health library and resources
- Visual Support Kits
- Family Information Notebook





Other Services



- Safety and Wellness products for the home
- Products to support breastfeeding-including hospital grade pumps
- Specialty items for children with special needs
- Safe Sleep attire

Other Services



- Free age-appropriate books to children at well-child visits
- Promotes early literacy and school readiness
- Good reading behavior is modeled by volunteer readers in the waiting rooms
- Helping families register for Books from Birth



Vanderbilt Resources



Vanderbilt Autism Resource Line

615-322-7565

- Autism related clinical, research, and outreach services at Vanderbilt University and VUMC
- Resources including diagnostic evaluation services, school consultation, parent workshops and professional training

autismresources@Vanderbilt.edu



Vanderbilt Resources



Statewide clearinghouse for resources –

- Search by topic and county
- Multi-lingual resources
- Support groups

www.familypathfinder.org





Community Resources



One of the easiest ways to get help is by dialing 2-1-1

- Utility & Rent Assistance
- Food
- Legal Services
- Community Clinics
- Clothing
- Search by Zip Code
- Can send to email or phone

tn211.mycommunitypt.com





Community Resources



One stop shop for families to raise healthy and happy kids

- Health – nutrition, exercise, safety, emotional and mental health
- Education – Preschool, after-school, special needs, higher education
- Development – birth to 18 years, special needs
- Support – Basic needs, crisis support, child support, adoption
- Can search by Zip Code and Age Range

www.kidscentraltn.com





Community Resources

To enrich the lives and experiences of individuals with ASD, their families, and their surrounding community through support, advocacy, and education



Programs Include:

- Orientations & Workshops
- Fall Conference
- Support groups
- Parent support
- Summer Opportunities

Autismtennessee.wildapricot.org





Community Resources



Statewide advocacy organization for People with intellectual and developmental disabilities and their families.

Services include:

- Brochures
- Tip Sheets – SSI, Voc Rehab
- Handbooks
- Listing of other resources in TN
- Information in Spanish

thearctn.org





Community Resources



- **Booklets on:**
 - Special Education
 - Money problems
 - Health Care Issues
 - Tax Problems
- **Self-Help Videos**
- **Free Legal Help Clinic**
- **32 attorneys on staff & volunteer attorneys**
- **Serving 48 counties**

www.las.org





Community Resources

STEP – Support and Training for Exceptional Parents

- Information Packets:
 - Autism
 - ADHD
 - Modifications and Accommodations
 - Functional Behavioral Assessment
 - Extended School Year
- Workshops and Parent Training
- One-on-One Assistance
- YouTube Channel – Information in Spanish

www.tnstep.org

Community Resources



Autism Speaks – Tool Kits:

- First 100 Days – Young Children & School-Age
- Parent's Guide to Applied Behavior Analysis
- Medication Decision Aid
- Puberty and Adolescence Resource Guide
- Challenging Behaviors Tool Kit
- Individualized Education Program (IEP) Guide

Search local resources by State and Category



Community Resources



The educator's guide to learning disabilities and ADHD

Information available includes:

- LD Basics
- ADHD Basics
- Resources for Teachers and Parents
- Teaching Kids with LD
- Behavior and Social Skills
- Information in Spanish

ldonline.org





Community Resources

UNDERSTOOD

For learning and attention issues:

Information available includes:

- Getting Started – understanding learning & attention issues such as ADD/ADHA, Reading Issues, Writing Issues, Math Issues, Dyslexia
- Parent Took Kit
- Online Discussion Groups
- Chat with an Expert
- Printable Back-to-School Downloads
- Information in Spanish

understood.org



Community Resources



Statewide program established to provide support, information, services, training and leadership opportunities for families

- One-to-one connections/Parent matching
- Patient and family-centered workshops
- Train families to be leaders and advocates
- Host Teen GAIN – peer-led discussion groups for participants ages 12-17
- A program of the TN Disability Coalition

Tndisability.org





Questions



Discussion Question #1



*What are the top **3** goals that your teachers have for families?*



Discussion Question #2



*What do you think are the top
3 goals that your families have
for your teachers?*



Discussion Question #3



What steps are you taking to help meet those goals?



Discussion Question #4



What are you doing to make the decision-making process around key policies (e.g., discipline) more inclusive/reflective of family voice?



Discussion Question #5



What are some of the challenges in incorporating family voice, and how are you addressing these challenges?



Tweet Us!

How do you engage families?



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