**Buzzin’ Card!**

Bramble Elementary School

|  |  |  |
| --- | --- | --- |
| **Checked In:** Yes No | **Checked Out:** Yes No | **Goal:**  60% 65% 70% 75% 80% 85% 90% |
| 2= Minimal Reminders | 1= Needed Multiple Reminders | 0= Did not respond to multiple reminders |

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_ M T W Th F

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Target Behaviors** | **Be Safe** | **Be Respectful** | **Be Responsible** | **Total** |
| Targeted reading 8:30-9:30 | 2 1 0 | 2 1 0 | 2 1 0 |  |
| Core literacy 9:30-10:15 | 2 1 0 | 2 1 0 | 2 1 0 |  |
| Writing 10:15-11:00 | 2 1 0 | 2 1 0 | 2 1 0 |  |
| Core math 11:35-12:45 | 2 1 0 | 2 1 0 | 2 1 0 |  |
| Sci/SS/Mus/Lib/PE 12:45-1:15 | 2 1 0 | 2 1 0 | 2 1 0 |  |
| Workshop 1:30-2:15 | 2 1 0 | 2 1 0 | 2 1 0 |  |
| Sci/SS/Mus/Lib/PE 2:15-2:45 | 2 1 0 | 2 1 0 | 2 1 0 |  |

**Goal Met**? Yes Not today Total points for today: \_\_\_\_\_\_\_\_ out of \_\_\_\_\_\_\_\_ =\_\_\_\_\_\_\_\_%

Bramble Elementary School

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| --- |
| 2= Wow!  1 = OK  0 = Tough time |

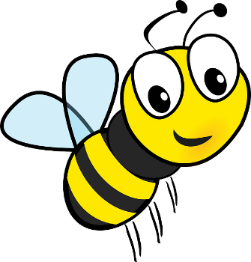
Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **GOALS** | | **8:15 - Recess** | **Recess - Lunch** | **Lunch - Recess** | **Recess – 2:50** |
| **Be Safe** | * Walk in building * Keep hands and feet to self | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 |
| **Be Respectful** | * Follow directions * Use kind words and actions | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 |
| **Be Responsible** | * Take care of myself and my belongings * Be in the right place and be ready | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 |
| Teacher Initials \_\_\_\_\_\_\_\_ | |  |  |  |  |
| Total Points = \_\_\_\_\_\_ Points Possible = \_\_\_\_\_\_ | | Today \_\_\_\_\_\_% Goal \_\_\_\_\_\_ % | | | |

Way to Be: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Daily Progress Report (DPR)**

Bramble Elementary School

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: ­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 = Excellent 2 = Good 1 = No

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Be Safe**  *Keep hands & feet to self* | **Be Respectful**  *Follow directions* | **Be Responsible**  *Use materials appropriately* | **Teacher Initials** | **Success Notes** |
| 8:30 to Morning Break | 3 2 1 | 3 2 1 | 3 2 1 |  |  |
| Morning Break to Lunch | 3 2 1 | 3 2 1 | 3 2 1 |  |
| Lunch to Afternoon Break | 3 2 1 | 3 2 1 | 3 2 1 |  |
| Afternoon Break to Dismissal | 3 2 1 | 3 2 1 | 3 2 1 |  |

Today’s Goal: 50% 55% 60% 65% 70% 75% 80% 85%

Today’s Points: \_\_\_\_\_\_\_\_\_ Points Possible: \_\_\_\_\_\_\_\_\_ Today’s Percent: \_\_\_\_\_\_\_\_\_%

*I’m proud of you today because:*

Parent/Guardian Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**H.U.G. Progress Report**

**(Hello, Update, Goodbye)**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ = 2 points Points Received: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ = 1 point Points Possible: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Goal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ = 0 points Daily Goal Reached? Yes No

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Goals | Morning | PE/Music | Reading | Math | Afternoon/Res. |
| 1. Be Safe (Keep hands, feet, and objects to self) |  |  |  |  |  |
| 1. Be Kind (Use kind words and actions) |  |  |  |  |  |
| 1. Be Responsible (Be on task/follow directions) |  |  |  |  |  |

Comments:

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_