**Example #4**

**Teacher Nomination Form**

Student’s Name: Date:

Teacher: Grade:

Please describe student’s strengths: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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In order to best assist you in this process, please fully describe the behaviors of concern:

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| --- |
| 1. What does the problem behavior look like? Please describe.
 |
| 1. How often does the problem behavior(s) occur?
 |
| 1. How long does the problem behavior(s) last when it does occur?
 |
| 1. What is the intensity/level of danger of the problem behavior(s)?
 |
| 1. What do you think reinforces the behavior?
 |

**Strategies Attempted:**

Environmental Arrangements

|  |  |  |
| --- | --- | --- |
| \_\_Ignore behavior\_\_4:1 positive\_\_Preferential Seating\_\_Pre-correction\_\_Proximity\_\_Prompts/signals\_\_Class discussion | \_\_Provide extra support\_\_Modified assignments\_\_Pre-teach expectations\_\_Clarify rules\_\_Practice expected behaviors\_\_Reinforcing around targeted students | \_\_Breaks\_\_Self-management program\_\_Apology/Self-Reflection\_\_Other(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Positive Rewards

|  |  |
| --- | --- |
| \_\_Classroom Reward Programs: Tokens and Group Contingencies\_\_4:1 positives\_\_All Stars | \_\_Hoorays!!! How many\_\_\_\_\_\_\_FYIs: How many \_\_\_\_\_\_\_Systemic feedback about behavior |

Consequences

|  |  |
| --- | --- |
| \_\_Reprimands\_\_Removal of Privileges\_\_Meeting with counselor\_\_Owed Time\_\_Time Outs | \_\_Individual meeting with student\_\_Contact Parent: How many\_\_\_\_\_\_\_Meeting with parents: How many\_\_\_\_\_\_\_Office Referrals \_\_\_\_\_ |